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—OF THE—

Northwestern University.

1873
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NORTHWESTERN UNIVERSITY.

CATALOGUE

OF THE

Northwestern University

AND

GARRETT BIBLICAL INSTITUTE,

FOR THE

ACADEMIC YEAR

1873--1874,

WITH A

General Description of the University.

CHICAGO:
R. R. McCabe & Co., Printers, 57 Washington St.
1874.

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33276

A University Must Teach All Knowledge.

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"The Relation of the Pulpit to the Skeptical Tendencies of the Age."

The foregoing lecturers were secured by the College of Theology. The list for 1874–75 is not yet ready for announcement.

Dr. N. S. Davis delivers a course of lectures on Medical Jurisprudence during the second term of the Law College; and a course of lectures for all the students, on Hygiene, during the third term of the College of Literature and Science.

A lecture on topics of general interest by eminent divines, scientists, and men of letters is delivered each Friday afternoon, before the Woman's College, to which all students are invited.

A course of lectures on Specialties in Law is delivered before the Law College by eminent members of the Bar, at such times as the Law Faculty deems best.

Courses of Lectures are given by eminent men in the several departments. The Board of Instructors is thus supplemented by what might be called a non-resident Faculty.

General View of the University.

Origin.

The existence and growth of the Northwestern University are due to the faith of its founders and the enterprise of the city from which it draws much of its life. It was conceived in the interest of the broadest culture and of the most unswerving loyalty to the religion of the Bible. It was planned for a *University*, and its friends believe it is actualizing the plan. It has entered this year on full work as a university, in all the great culture and professional departments of study. By this is meant thorough instruction in Greek, Latin, Hebrew, German, French, Spanish, Italian, English Literature, History, Politics, Pure and Applied Mathematics, Science, Polytechnics, Music, Art, Theology, Law, and Medicine. With experienced instructors and broad foundations, with good libraries and extensive museums, with modern laboratories and convenient buildings, the Northwestern University is seeking to do the work proposed in its foundation.

History.

The first meeting for the establishment of the University was held in the office of Hon. Grant Goodrich in Chicago,

on the 31st day of May, 1850. The names then recorded are familiar to the entire church and to the Northwest. The meeting unanimously declared that "*the interests of Christian learning demand the immediate establishment of a University in the Northwest.*" They appointed a committee, on which were included the names of Dr. John Evans and Grant Goodrich, to procure a charter for a "Christian University." The charter was secured, and approved by the Governor Jan. 28th, 1851.

June 14th, 1851, the Trustees resolved to open a Preparatory School in Chicago. But wiser counsels prevailed, and the school was moved to Evanston, its present site. The first financial report found on the University records was made Sept. 22nd, 1852, and shows the receipt of $1,193.01, and the expenditure of $1,183.08, leaving a balance in the treasury of $9.93. Oct. 1st, 1852, Rev. P. Judson was appointed agent, and the University commenced its career of financial achievements.

June 23rd, 1853, the first President was elected, Rev. Dr. Clark T. Hinman. This man, destined so soon to die, gave to the University its breadth and inspiration.

Aug. 11th, 1853, the Executive Committee purchased three hundred and eighty acres of land, now the city of Evanston, then a wilderness. It cost $25,000 on long time.

Feb. 3rd, 1854, the town was named Evanston; the Biblical School was secured by a lease from the University; more land, the "Billings farm," was purchased; and a faculty, consisting of Abel Stevens, M. Godman, and H. S. Noyes, was elected. Stevens declined. This year the Trustees ordained the regular Classical and Scientific Courses, and planned for Schools of Applied Science and of Law.

The University was formally opened Nov. 1st, 1855.

Dr. R. S. Foster, now Bishop Foster, was elected President June 5th, 1856.

June 23rd, 1869, Dr. E. O. Haven was called to the Presidency. In 1869, the Chicago Medical College was made the Medical Department of the University. This same year the elegant stone building known as University Hall, was opened for use, and the University Classes were opened for the admission of women.

Oct. 23rd, 1872, Dr. C. H. Fowler was elected President. In June, 1873, the University purchased the Evanston College for Ladies, and incorporated it with the University. The Trustees ordained the College of Technology with full equipments; and united with the University of Chicago in establishing and maintaining a Law School.

The advance in the value of the property, the growth in the income, and the increase in the number of students, have kept equal pace, thus indicating that the country will always give the University all it can do. In the number of the Professors, in the variety of courses of instruction, and in the number of the students, the University has made substantial progress.

Faculties.

The association of the various Faculties of the University enables the institution to take advantage of the division of labor. The student has access to a greater number of specialists, and so to the more exhaustive treatment of a greater number of subjects.

Peculiarities.

1. The old culture courses hold the first place in order of time; but the courses for the *application of science are equally honorable.* The time required is four years, the same as in the Culture Courses.

2. Especial attention is given to practical knowledge.

3. There are six parallel courses of four years each. Three in the College of Literature and Science, viz.: Classical, Latin and Scientific, and Course in Modern Languages; three in the College of Technology, viz.: a Course in Chemistry, a Course in Engineering, and a Course in Natural History.

4. Other courses compounded of the regular courses may be made up by students to suit their needs.

5. The doors to knowledge are thrown open, and the students decide for themselves whether to enter or not. If argument and example suffice to inspire them, their connection with the University is continued, otherwise they are excused from mere nominal relations. *The University has no room for idlers.*

6. *The University recognizes neither sex nor race.* It asks the candidate, "What do you know?"

7. The University does not pretend to do the work of the common schools.

8. *The University takes a student from the High Schools and supplements his work in such a way as to save his time, and make a straight road before him to scholarship.*

9. *The University is not a reform school.* The student is put on his manhood, rather than on his ability to avoid detection. Two illy and evilly disposed boys would exhaust more time and strength of the Faculty than two hundred earnest students. The careless or vicious are advised, admonished, and personally labored with. If this treatment fails, they are sent away.

10. *The preparatory work is done in a distinct building, and by a distinct Faculty.*

11. No student is admitted to any recitation with college classes who has not passed examination in the studies required for admission to some one of the prescribed courses.

The Organization of the University.

The management of the University consists of a Board of Trustees. This Board does its work by committees, viz.: the Executive Committee, to manage the finances; the Law Committee, to maintain the Law School; the Faculties to instruct and govern. The Executive Committee has its voice and executive officer in the agent who reports for the Executive Committee to the Board; the Faculties have their voice in the President, who is their executive head, and reports for them to the Board.

Growth During the Last Year.

The prosperity of the University is seen in its surprising yet natural growth in every department of its activity.

1. The College of Technology has been established, manned, and furnished with Laboratories and illustrative apparatus. Provision has thus been made for the application of the principles of Science. Much that before could be taught only in theory, now is brought within the reach of the student's experience by experiment.

2. The College of Literature and Art (The Woman's College) has been incorporated with the University and placed under the control and management of the University Trustees. By this means a home is provided for the young women, where they may have the special advantages of watch-care and womanly culture.

3. The College of Law has been opened in co-operation with the University of Chicago. A Faculty of eminent lawyers and jurists has been engaged, and the College set in operation with most flattering success.

4. The Faculties have been Reinforced. Rev. William X. Ninde, A.M., has been called to the chair of Practical Theology in the College of Theology.

Frances E. Willard has been elected Professor of Æsthetics in the College of Literature and Science.

Joseph G. Allyn, A.M., has been called to the chair of Chemistry in the College of Technology.

Wm. A. Metcalf, A.M., C.E., has been called to the chair of Civil Engineering in the College of Technology.

Prof. H. F. Fisk, A.M., has been put in charge of the Preparatory School.

5. The Character of the University has been improved by increasing the requirements for admission, by the introduction of a greater number of subjects into the courses, and by offering to the student a wider range of selection in the Sophomore and Junior years.

6. The Number of Students has advanced almost fifty per cent. over any previous year.

7. The Preparatory School has been strengthened by the appointment of a new Principal, by the more careful division of labor, by the employment of more permanent instruction, by the extension of its courses of study, and by the improvement of its facilities.

CHARTER.

AN ACT TO INCORPORATE THE NORTHWESTERN UNIVERSITY.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section I. That Richard Haney, Philo Judson, S. P. Keyes, and A. E. Phelps, and such persons as shall be appointed by the Rock River Annual Conference of the Methodist Episcopal Church to succeed them in said office; Henry Summers, Elihu Springer, David Brooks, and Elmore Yocum, and such persons as shall be appointed by the Wisconsin Annual Conference of said Church to succeed them; four individuals, if chosen, and such persons as shall be appointed to succeed them by the Michigan Annual Conference of said Church; four individuals, if chosen, and such persons as shall be appointed to succeed them by the North Indiana Annual Conference of said Church; H. W. Reed, I. I. Stewart, D. N. Smith, and George M. Teas, and such persons as shall be appointed to succeed them by the Iowa Annual Conference of said Church; four individuals, if chosen, and such persons as shall be appointed to

succeed them by the Illinois Annual Conference of said Church; A. G. Sherman, Grant Goodrich, Andrew J. Brown, John Evans, Orrington Lunt, J. K. Botsford, Joseph Kettlestrings, Geo. F. Foster, Eri Reynolds, John M. Arnold, Absalom Funk, and E. B. Kingsley, and such persons, citizens of Chicago or its vicinity, as shall be appointed by the Board of Trustees hereby constituted to succeed them, be, and they are hereby, created and constituted a body politic and corporate, under the name and style of the *Trustees of the Northwestern University*, and henceforth shall be styled and known by that name and style, to remain and have perpetual succession, with power to sue and be sued, plead and be impleaded, to acquire, hold, and convey property, real, personal and mixed, in all lawful ways, to have and use a common seal, and to alter the same at pleasure, to make and alter from time to time such by-laws as they may deem necessary for the government of said institution, its officers and servants, provided such by-laws are not inconsistent with the Constitution and laws of this State and of the United States, and to confer on such persons as may be considered worthy, such academical or honorary degrees as are usually conferred by similar institutions.

Sec. II. The term of office of said Trustees shall be four years, but that of one member of the Board for each conference enjoying the appointing power by this act, and the term of three of the members whose successors are to be appointed by the Board hereby constituted, shall expire annually, the term of each member of the Board herein named to be fixed by lot at the first meeting of said Board, which Board shall, in manner above specified, have perpetual succession, and shall hold the property of said institution solely for the purposes of education, and not as a stock for the individual benefit of themselves or any contributor to the endowment of the same; and no particular religious faith shall be required of those who become students of the institution. Nine members shall constitute a quorum for the transaction of any business of the Board, except the appointment of President or Professor, or the establishment of chairs in said institution, and the enactment of by-laws for its government, for which the presence of a majority of the Board shall be necessary.

Sec. III. Said annual conferences of the Methodist Episcopal Church, under whose control and patronage said University is placed, shall each also have the right to appoint annually two suitable persons, members of their own body, visitors to said University, who shall attend the examination of students, and be entitled to participate in the deliberations of the Board of Trustees, and enjoy all the privileges of members of said Board except the right to vote.

Sec. IV. Said institution shall remain located in or near Chicago, Cook county, and the corporators and their successors shall be competent in law or equity to take to themselves, in their said corporate name, real, personal, or mixed estate, by gift, grant, bargain and sale conveyance, will, devise or bequest by any person or persons whomsoever, and the same estate, whether real, personal, or mixed, to grant, bargain, sell, convey, devise, let, place out at interest, or otherwise dispose of the same for the use of said institution in such manner as to them shall seem most beneficial to said institution. Said corporation shall faithfully apply all the funds collected or the proceeds of the property belonging to said institution, according to their best judgment, in erecting and completing suitable buildings, supporting necessary officers, instructors, and servants, and procuring books, maps, charts, globes and philosophical, chemical and other apparatus necessary to the success of the institution, and do all other acts usually performed by similar institutions, that may be deemed neces-

sary or useful to the success of said institution, under the restrictions herein imposed: *Provided*, nevertheless, that in case any donation, devise, or bequest shall be made for particular purposes accordant with the designs of the institution, and the corporation shall accept the same, every such donation, devise, or bequest shall be applied in conformity with the express conditions of the donors or devisors: *Provided further*, that said corporation shall not be allowed to hold more than two thousand acres of land at any one time unless the said corporation shall have received the same by gift, grant or devise; and in such cases they shall be required to sell or dispose of the same within ten years from the time they shall acquire such title, and on failure to do so such lands over and above the beforenamed two thousand acres shall revert to the original donor, grantor, devisor, or their heirs.

SEC. V. The Treasurer of the institution and all other agents when required, before entering upon the duties of their appointment, shall give bond for the security of the corporation in such penal sums and with such securities as the corporation shall approve, and all process against the corporation shall be by summons, and the serving of the same shall be by leaving an attested copy thereof with the Treasurer at least sixty days before the return day thereof.

SEC. VI. The corporation shall have the power to employ and appoint a President or Principal of said institution, and all such professors or teachers, and all such servants as may be necessary, and shall have power to displace any or such of them as the interest of the institution may require, to fill vacancies which may happen, by death, resignation, or otherwise, among said officers and servants, and to prescribe and direct the course of study to be pursued in said institution,

SEC. VII. The corporation shall have power to establish departments for the study of any and all the learned and liberal professions in the same; to confer the degree of doctor in the learned arts and sciences and *belles-lettres*, and to confer such other academical degrees as are usually conferred by the most learned institutions.

SEC. VIII. Said corporation shall have power to institute a Board of competent persons, always including the Faculty, who shall examine such individuals as may apply, and if such applicants are found to possess such knowledge pursued in said institution, as in the judgment of said Board renders them worthy, they may be considered graduates in the course, and shall be entitled to diplomas accordingly on paying such fee as the corporation shall affix, which fee, however, shall in no case exceed the tuition bills of the full course of studies in said institution; said Examination Board may not exceed the number of ten, three of whom may transact business, provided one be of the Faculty.

SEC. IX. Should the corporation at any time act contrary to the provisions of this charter, or fail to comply with the same, upon complaint being made to the Circuit Court of Cook County a *scire facias* shall issue, and the circuit attorney shall present in behalf of the People of this State for forfeiture of this charter.

This act shall be a public act, and shall be construed liberally in all courts, for the purposes herein expressed.

SYDNEY BREESE,
Speaker of the House of Representatives.
WILLIAM McMURTEY,
Speaker of the Senate.

Approved Jan. 28th, 1851.
A. C. FRENCH, *Governor.*

AMENDMENTS TO CHARTER.

AN ACT TO AMEND AN ACT ENTITLED "AN ACT TO INCORPORATE THE NORTHWESTERN UNIVERSITY," APPROVED JAN. 28, 1851.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

SEC. I. That John L. Smith, Aaron Wood, Luther Taylor, and Wm. Graham, and such other persons as shall be elected to succeed them by the Northwest Indiana Conference of the Methodist Episcopal Church, be, and they are hereby, constituted members of the Board of Trustees of the Northwestern University.

SEC. II. No spirituous, vinous, or fermented liquors shall be sold, under license or otherwise, within four miles of the location of said University, except for medicinal, mechanical, and sacramental purposes, under a penalty of twenty-five dollars for each offense, to be recovered before any Justice of the Peace of said County of Cook: *Provided*, that so much of this act as relates to the sale of intoxicating drinks within four miles, may be repealed by the General Assembly whenever they may think proper.

SEC. III. The said incorporation shall have power to take, hold, use and manage, lease and dispose of all such property as may in any manner come to said corporation charged with any trust or trusts, in conformity with such trusts and direction, and so execute all such trusts as may be confided to it.

SEC. IV. That all property of whatever kind or description, belonging to or owned by said corporation, shall be forever free from taxation for any and all purposes.

SEC. V. This act shall be public, and take effect from and after its passage.

THOMAS J. TURNER,
Speaker of the House of Representatives.
G. KOERNER,
Speaker of the Senate.

Approved Feb. 14th, 1855.
J. A. MATTESON, *Governor.*

UNITED STATES OF AMERICA,
STATE OF ILLINOIS.

I, Alexander Stearm, Secretary of State for the State of Illinois, do hereby certify that the foregoing is a true and correct copy of an Enrolled Law now on file at my office.

S. S. In testimony whereof, I have hereunto set my hand and caused the great seal of State to be affixed. Done at the City of Springfield, this 21st day of March, 1855.

ALEXANDER STEARM,
Secretary of State.

Be it enacted by the Legislature of the State of Illinois:

SEC. I. That the annual conferences of the Methodist Episcopal Church which now are, or may hereafter be, authorized to elect or appoint Trustees of said University, shall hereafter elect only two Trustees each, who shall also be and perform the duties of visitors to said institution, and the place of the two Trustees last appointed by each conference is hereby vacated. The Trustees elected by each conference shall hereafter hold their office for two years, and until their successors are chosen, the term of one elected by each of them expiring annually. In case any conference holding authority to elect Trustees shall now or hereafter be divided into two or more annual conferences, they shall each have authority to elect Trustees. On the request of the Board of Trustees made at any regular meeting, any such annual conference may elect Trustees as herein provided.

SEC. II. Any annual conference electing Trustees as herein provided having at any time refused to elect successors thereto, or resolved to discontinue or refuse its patronage to said institution, will authorize the Board of Trustees, by a vote of a majority thereof at any regular meeting, to declare vacant the place of all Trustees appointed by such conference, and its right to appoint Trustees shall thereupon cease.

SEC. III. Any chartered institution of learning may become a department of this University by agreement between the Boards of Trustees of the two institutions.

SEC. IV. This act shall take effect and be in force from and after its passage.

Approved Feb. 16th, 1861.

RICHARD YATES,
Governor.

A true copy — Attest:
O. M. HATCH,
Secretary of State.

Degrees Conferred, 1872--3.

Bachelor of Arts.

Arnold, Edwin Camp,
Butterfield, Louis,
Dandy, John Milton,
Green, Henry,
Husted, Fred,
Gaines, Chauncey,
King, William,
Lindsay, Draper Alonzo,
Minnium, William Jacob,
Needham, Adolphus Henry,
Parks, Edward Lamay,
Pitner, Lee Janes.

Bachelor of Philosophy.

Cleveland, Festus Waudby,
Cooper, Allen Henry,
Leslie, John Rumford.

Civil Engineer.

Eldridge, Byron Henry.

Master of Arts.

Adams, William H. H.,
Best, William Dudley,
Bragdon, Merritt Caldwell,
Craven, Thomas,
Gill, Joseph Hamilton,
Patten, Amos Williams.

Doctor of Medicine.

Allen, Frank Trimper,
Alexander, Herman William,
Bacon, Expenetus Reed,
Baker, John Samuel,
Black, Charles Henry,
Bradley, Robert Henry,
Bradshaw, Joel Benjamin,
Byford, Henry Turman,
Dodge, George Wallace,
Donaldson, Ebenezer F.,
Emrich, George Monroe,
Fraser, William Everett,
Gibson, Christopher Foster,
Haines, Walter S.,
Hanson, Peter F.,
Huse, Frederick J.,
Hillough, Thomas,
Koon, Chauncey E.,
Lewis, John,
Lichtenberger, C. F.,
Loomis, Egbert Eugene,
Lord, Daniel,
Lowe, James Henry,
McCord, Joseph Smith,
McLean, John,
Moore, John Robert,
Otto, Joseph P.,
Perry, Benjamin Julian,
Ray, Thomas David,
Rhoads, August,
Sibert, William Henry,
Smith, William Henry,
Spicer, Oliver Wilson,
Spray, John Campbell,
Steele, D. A. King,
St. John, Josephus Allen,
Tweed, Benjamin Guthrie,
Walker, James Riley,
Wiard, William Frederick,
Williams, George Washington,
Wirth, Charles.

Ad Eundum Degree.

Lewis, Enoch, M.D.,
Scott, D., M.D.

Doctor of Divinity.

Edwards, Rev. A.

Prizes Awarded, 1872--3.

THE HINMAN PRIZE:

To . . . . JOHN RUMFORD LESLIE, . Class of '73.

THE KEDZIE PRIZES:

First Prize, to . JOHN ANGEL WHIPPLE, . Class of '76.
Second Prize, to . WINFIELD SCOTT MATTHEW, Class of '76,

THE GAGE PRIZES:

First Prize, to . MATTHIAS SAILOR KAUFMAN, Class of '74.
Second Prize, to . JAMES FRANK STOUT, . . Class of '75.

THE MANN PRIZES:

First Prize, to . MARTIN OLIPHANT LEWIS, . Class of '74.
Second Prize, to . GERSHOM BENNETT WARD, Class of '75.

THE HURD PRIZE:

To . . . . JOHN RUMFORD LESLIE, . Class of '73.

THE LUNT PRIZE:

To . . . . EDWIN CAMP ARNOLD, . Class of '73.

The Blanchard Prize was divided, and given to Edwin Camp Arnold and Henry Allen Cooper, of the Class of '73.

The candidates in competition for the Blanchard Prize were E. A. Arnold, F. W. Cleveland, H. A. Cooper, H. Green, and J. R. Leslie.

ABBREVIATIONS.

C.,	Classical.
Ch.,	Chemistry.
C.E.,	Civil Engineering.
L.S.,	Latin and Scientific.
M.L.,	Modern Languages.
N.H.,	Natural History.
T.,*	Technology.

* Special Course not determined.

UNDERGRADUATES.

MATRICULATED STUDENTS.

Seniors.

Beatty, Frank Macartney,	C.	Rockford.
Boutell, Henry Sherman,	C.	Evanston.
Brainard, Alexander Dean,	C.	Fontenelle, Neb.
Casseday, David W.,	C.E.	Evanston.
Drake, Chester Tuttle,	C.E.	Evanston.
Estes, William Carvosso,	C.E.	Bay View, Wis.
Gibbs, Oscar Lyman,	C.E.	Evanston.
Hawks, Joseph Matthew,	C.	Bath, Me.
Hobbs, Richard Gear,	C.	Rollo, Mo.
Hyde, De Forest Mills,	C.E.	Appleton, Wis.
Kaufman, Matthias Sailor,	C.	Decatur.
Knox, William M.,	C.	Evanston.
Leach, Charles,	L.S.	Creston.
Lewis, Martin Oliphant,	C.	Chicago.
McClish, Eli,	C.	Watseka.
McGarry, William Luther,	L.S.	Mt. Vernon.
Martin, William Leslie,	C.	Chicago.
Omelvena, William,	C.	Evanston.
Richards, John Wesley,	C.	Darien Center, N. Y.
Riehl, Daniel Charles,	C.	Evanston.
Robinson, William Braids,	C.	Buffalo, N. Y.
Roland, Sarah Rebecca,	L.S.	Freeport.
Scott, Andrew Jackson,	C.	Youbet, Cal.
Scott, John William,	C.	Evanston.

Simmons, Gilbert Maurice,	C.E.	Kenosha, Wis.
Smith, George Henry,	C.	Detroit, Mich.
Trewartha, James,	C.	Hazel Green, Wis.
Willits, Oscar Wellington,	C.	Detroit, Mich.
Wire, Melville Cox,	C.	Evanston.
Ziegler, Thomas,	C.	Lower Merion, Pa.

Juniors.

Babbitt, George Augustus,	C.	Chicago.
Bates, Joseph Henry,	C.	Neponset.
Bliss, Charles L.,	C.E.	Freeport.
Burke, Charles Haney,	C.	Byron.
Cochran, Leonard Gurley,	C.	Mt. Carroll.
Colman, Lucius,	C.	La Crosse, Wis.
Crist, John Jacob,	C.	Farmington, Minn.
Dickinson, John Woodbridge,	L.S.	Chicago.
Gardner, Will Percy,	L.S.	Harvard.
Gaskill, Charles Arthur,	C.	New Berlin, N. Y.
Gillespie, Albert Dana,	C.E.	Evanston.
Goodenow, Cortez Johnson,	C.E.	Evanston.
Hamline, John Henry,	C.	Evanston.
Harris, Frank Mitchell,	C.E.	Mendota.
Hills, Francis Albert,	C.	Oregon.
Hostetler, Robert Benjamin,	C.E.	Decatur.
Kellogg, Amy Cornelia,	L.S.	Ft. Atkinson, Wis.
Lambert, Charles Edward,	C.	Leavenworth, Kan.
Lewis, Robert David,	C.	Chicago.
Metcalf, Henry Kanaga,	C.E.	Lincoln, Neb.
Pattison, Jane Eliza,	L.S.	Freeport.
Pattison, Mary Elizabeth,	L.S.	Freeport.
Robinson, Albert Richard,	C.	Leroy, Kan.
Robinson, Frank Lawson,	C.E.	Evanston.
Stout, James Frank,	C.	Evanston.
Turner, Charles Wesley,	C.	Lake View.
Unland, Herman Henry,	C.	Beardstown.
Warrington, Francis Marion,	C.	Versailles.
Wheadon, Emily Elizabeth,	L.S.	Evanston.
White, George Henry,	L.S.	Harvard.

Sophomores.

Allen, Nathan R.,	C.E.	Kenosha, Wis.
Appleton, Alanson Stewart,	C.	Evanston.
Arnold, William Sanford,	C.	Evanston.
Bell, James Ellis,	C.	Lewistown, Penn.
Bradford, Smith Scott,	C.	Saratoga, N. Y.
Brown, Frank Ward,	C.	Freeport.
Brown, Jessie R.,	C.	Evanston.
Cathcart, Sarah Elizabeth,	L.S.	Bay City, Mich.
Cheney, Darwin Hall,	C.	Evanston.
Connell, Drayton Laventure,	C.E.	Dubuque, Iowa.
Currer, John,	C.	Chicago.
Dickson, John W.,	C.	Kankakee.
Ellinwood, Charles M.,	L.S.	Rochelle.
Gardner, Clarence Aubrey,	L.S.	Harvard.
Hilton, Jr., Theophilus Brown,	C.	Minneapolis, Minn.
Hudson, Charles Wesley,	C.	Wales, N. Y.
Jefferson, Henry Bridges,	C.	Evanston.
Jones, Francis Meredith,	C.E.	Schuyler, Mo.
Krantz, Jr., John,	C.	Racine, Wis.
McGary, Lafayette Emmet,		Evanston.
McPherrin, Samuel Chesney,	C.	Clarinda, Iowa.
McPherson, Andrew Wilson,	C.	Rockford.
Matthew, Winfield Scott,	C.	Cotton Hill.
Moore, John Fletcher,	C.	Evanston.
Oakey, John Peter,	L.S.	Chatfield, Minn.
Parks, Emma Eugenia,	L.S.	Rochelle.
Potter, Earl Frothingham,	C.E.	Evanston.
Robinson, Thomas Bullock,	C.E.	Le Roy, Kan.
Sawyer, Albert Alvah,	C.	Chicago.
Scott, Frank Hamline,	C.	Evanston.
Smith, William Henry,	C.E.	Byron.
Taylor, Fred M.,	C.	Mt. Clemens, Mich.
Van Patten, Samuel Emory,	C.	Tivoli.
Wheeler, Charles Pinckney,	C.	Evanston.
Whipple, John Angell James,	C.	Evanston.

Freshmen.

Allen, Charles Fremont,	C.E.	Whitewater, Wis.
Allen, William Burton,	M.L.	Elk Grove.

Andersen, Martin Luther,	C.	Lake View.
Andrew, John Dexter,	C.	Rockford.
Antes, Howard Ray,	C.	Nora.
Baker, Holland Williams,	T.	Chicago.
Baker, Howard Malcom,	T.	Chicago.
Bickell, Edwin John,	C.	Quebec, Canada.
Bradley, Timothy Cookson,	C.E.	Lake View.
Bristol, Frank Milton,	L.S.	Kankakee.
Bushnell, Carrie,	Ch.	Mendota.
Burr, Albert H.,	L. S.	Prairie City.
Bushnell, Lucy R.,	M.L.	Mendota.
Carr, William Wallace,	L.S.	Middlebury, Vt.
Casseday, Frank Fisk,	L.S.	Evanston.
Cleveland, Carrie Lucinda,	C.	Evanston.
Cook, Alfred,	C.	Plano.
Cowles, Nettie Albertene,	L.S.	Rockton.
Curtis, Ella Isabelle,*	M.L.	Canton.
Cutler, Frank Harvey,	C.E.	Oregon.
Davis, Anna A.,	M.L.	Gallipolis, Ohio.
Demorest, William L.,	C.	Aurora.
DeWolf, William,	C.E.	Whitewater, Wis.
Early, Albert Dudley,	C.	Rockford.
Early, Frank Adelbert,	C.	Evanston.
Elder, E. B. Lee,	C.	Evanston.
Elliott, Frank M.,	M.L.	Minneapolis, Minn.
Evans, William Gray,	L.S.	Denver, Col.
Fillmore, John Hudson,	C.E.	Marengo.
Frank, Henry,	C.	Chicago.
Gallup, William Edwin,	C.E.	Mendota.
Gardner, Charles De Lee,	C.E.	Harvard.
Gillet, Morrison Monroe,	L.S.	Fond du Lac, Wis.
Goldthorp, William Henry,*	C.	Elizabeth.
Greene, Albert,	Ch.	Elizabeth.
Hall, Samuel Powell,	L.S.	Waterman's Station.
Harvey, Clarence Herbert,	C.	Durand.
Haskin, Frank Allen,	L.S.	Evanston.
Hathaway, William James,	C.	Faribault, Minn.
Haylett, Henry Potter,	C.	MenomoneeFalls, Wis.
Hooke, Horatio Hill,	L.S.	Evanston.
Hooker, Culver E.,	C.	Waupun, Wis.

* Deceased.

Ingalls, Fred A.,	L.S.	Waukegan.
James, Edmund Janes,	C.	Normal.
Johnson, Joseph French,	C.	Aurora.
Kenyon, David Lee,	Ch.	Sycamore.
Kimball, Arthur Stevens,	C.	Chicago.
Knappen, Frank E.,	C.	Kalamazoo, Mich.
Leech, Thomas Crawford,	L.S.	Cape Girardeau, Mo.
Linn, Etta S.,	M.L.	Cortland.
Logan, Charles Lyford,	C.	Six Oaks, Minn.
Lord, Frank W.,	C.	Plano.
McCool, Oliver Perry,	C.	Freeport.
Martin, Earle,	M.L.	Waukegan.
Mattison, Ada,	M.L.	Evanston.
Meyer, John,	L.S.	Benton.
Moss, Edmund Stuart,	M.L.	Chicago.
Newman, Raymond Elias,	L.S.	Evanston.
Northrop, Charles Stewart,	L.S.	Woodstock.
Parlin, Alice Caroline,	M.L.	Canton.
Parrish, Ezra Benedict,	C.	St. Joseph, Mich.
Pomeroy, Marion,	L.S.	Evanston.
Potter, Lorenzo Tucker,	L.S.	Evanston.
Price, Philip,	C.	Elmira, N. Y.
Queal, Irving,	C.	Evanston.
Quereau, Charles H.,	C.	Aurora.
Rew, Robert,	C.	Rockford
Rice, Cornelius Ennis,	C.	Sturgis, Mich.
Robison, Martin Stanford,	C.E.	Dubuque, Iowa.
Robinson, Sarah Elizabeth,	M.L.	Creston.
Scoville, Louis Phelps,	L.S.	Chicago.
Seaman, Robert,	C.	Chicago.
Stolp, Carrie T.,	C.	Aurora.
Thiers, Edward Capron,	M.L.	Kenosha, Wis.
Thornton, Charles Wesley,	C.	Marshall, Mo.
Tompkins, De Loss Monroe,	C.	Ashland, N. Y.
Vorse, Frank Wilbur,	L.S.	Des Moines, Iowa.
Wagner, Nettie V.,*	M.L.	Polo.
Webster, Henry Albert,	C.E.	Chicago.
Weeber, William J.,	C.	Iowa City, Iowa.
Williams, Chauncey Cleveland,	L.S.	Odell.
Wintermute, Frank Septer,	C.E.	Whitewater, Wis.

* Deceased.

Students in Selected Studies.

Abbott, Helen F.,	(2)	Evanston.
Adams, Claude Truesdell,	(1)	Elgin.
Bannister, Lulu H.,	(2)	Evanston.
Barrett, Mary,	(1)	Galena.
Bliss, Mary Eliza,	(1)	Freeport.
Brown, Alice C.,	(1)	Rockford.
Draper, Charles Loring,	(3)	Danville.
Early, Amy,	(2)	Evanston.
Fowler, Thomas Stafford,	(4)	Galesburg.
French, Lucy May,	(1)	Evanston.
Gatch, Eva,	(1)	Des Moines.
Grey, Howard C.,	(2)	Evanston.
Hand, Truman,	(1)	Morris.
Heston, Sarah,	(2)	Bay City, Mich.
Hinchliffe, George,	(4)	Chicago.
Holmes, Adaline,	(2)	Bay City, Mich.
Humphrey, Robert Marshall,	(1)	Marietta.
Hunt, Lizzie Roxanna,	(1)	Evanston.
Jones, Lottie,	(1)	Danville.
Laning, Thomas Frederic,	(1)	Petersburg.
McKean, Adda,	(2)	Mt. Morris.
Moore, Jessie,	(1)	Clarinda, Iowa.
Nibecker, Franklin Horatio,	(1)	Buffalo, N. Y.
Norris, James Shelbourn,	(3)	Neponset.
Parlin, Clara,	(1)	Canton.
Ray, John Thomas,	(1)	Oregon.
Rice, Maria C.,	(2)	Bay City, Mich.
Smith, Mattie Mariah,	(1)	Chicago.
Stewart, Charles,	(1)	Flora.
Strawn, Lydia,	(2)	Ottawa.
Tranter, Watson,	(1)	Covington, Ky.
True, Ella P.,	(1)	Chicago.
Webster, Edward Hutchinson.	(3)	Evanston.

Special Students.

Brown, Walter Lee,	Evanston.
Parkinson, A.M., Daniel Baldwin,	Highland.
Webster, Edmund H.,	Evanston.

STUDENTS IN ART.

Adron, Dora,	Evanston.
Angle, Ernest,	Evanston.
Andrews, Helen,	Des Moines, Iowa.
Allen, Frank,	Evanston.
Bailey, Mary,	Evanston.
Bannister, John,	Evanston.
Barrett, May,	Dubuque, Iowa.
Bascom, Lizzie,	Evanston.
Bates, Jennie,	Akron, O.
Bliss, Mary,	Freeport.
Boutell, Henry S.,	Evanston.
Brent, Velma,	Ellison.
Caldwell, Maria,	Bloom.
Clarkson, Julia,	Evanston.
Colwell, Emma,	Ottawa.
Crocker, Ella,	Evanston.
Deering, Kate,	Osage, Iowa.
Elder, Eva,	Kinmundy.
Easter, Birdie,	Evanston.
Easter, Etta,	Evanston.
Early, Ada,	Evanston.
Fowler, Minnie,	Evanston.
Fowler, Matie,	Evanston.
Gibbs, Etta,	South Evanston.
Greenleaf, Helen,	Evanston.
Graves, Delia,	Evanston.
Hall, Mary,	Mankato, Minn.
Hamilton, Mrs. M.,	Evanston.
Harris, Cora,	West Brooklyn.
Holm, Mrs. Louise,	Evanston.
Hovey, Sarah,	Glencoe.
Irwin, Lizzie,	Evanston.
Ingalls, Ida,	Des Moines, Iowa.
Kephart, Julia,	Berrien Springs.
Lathrop, Minnie,	Evanston.
Lewis, Nettie,	Evanston.
Linebarger, Susan,	Elwood.
Logan, Mary,	Chicago.

Lunt, Lillie,	Evanston.
Lusk, Isaac,	Albany.
Mann, Florence,	Evanston.
Mattison, Eva,	Evanston.
Miller, Jennie,	Akron, Ohio.
Miller, Alice,	Evanston.
Moore, Ella,	Evanston.
Owen, Ada,	Lincoln, Neb.
Phillips, Willie,	Evanston.
Preston, Minnie,	Detroit, Mich.
Russell, Mary,	Evanston.
Searles, May,	Minooka.
Sewell, Anna,	Evanston.
Simpson, Laura,	Clarence, Iowa.
Smith, Emma,	Channahon.
Smith, Flora,	Baxter Springs, Kan.
Snyder, Jennie,	McHenry.
Spencer, Flora,	Evanston.
Tiernan, Bessie,	Evanston.
True, Ella,	Chicago.
Way, Katie,	Evanston.
Wamsley, Mrs. Mary J.,	Milton Station.
Williams, Isabelle,	Evanston.
Winslow, Hannah,	Evanston.
Wood, Mamie,	St. Louis, Mo.

THEOLOGICAL SCHOOL.

[Note. — Each student in the following list has been admitted on the certificate of his Quarterly Conference, *to study for the Christian ministry.* Coming with various grades of preparation, they are assigned to preparatory, collegiate, or theological classes, according to their necessities. The names of such undergraduates in the University as have availed themselves of the privilege of election given them to enter upon theological studies, appear in the theological classes.]

IN THEOLOGICAL STUDIES.

Senior Year.

Davis, Franklin G.,	Gallipolis, O.
Hathaway, William P.,	Wabash City, Ind

Hoover, George K., ... Mahoning, Pa.
Macard, Frank T., ... Detroit, Mich.
Needham, Adolphus H., ... Chicago.
Peet, Wilbur O., ... Webster, N. Y.
Tuttle, Alexander S., ... Pugwash, N. S.
Varty, John, ... Apple River.

Middle Year.

Adron, William A., ... Stacyville.
Duncan, John W., ... Aurora, Ind.
Gould, Amos M., ... Jackson, Mich.
Holm, Ephraim S., ... Coleta.
Holmes, William H., ... Sutton, Vt.
Jenkyns, Oliver P., ... Lawrenceburg, Ind.
Johnson, Henry J., . . . West Greenwood, Pa.
King, William, ... Evanston.
Lauver, Samuel, ... Lena.
McIntyre, Sanford H., ... Peru, N. Y.
Robinson, William B., ... Buffalo, N. Y.
Templeton, John G., ... Chicago.
Van Fossen, Harmon J., ... Appleton, O.
Woodman, Ira, ... Blackberry.

Junior Year.

Arnold, Edwin C., ... Oak Park.
Bassett, Carrie A., ... Sioux City, Iowa.
Beal, Ellery A., ... Sandwich.
Beatty, Frank M., ... Rockford.
Bethard, George H., ... Columbus, O.
Bradlee, Charles W., . . Boston Highlands, Mass.
Bradley, Charles Fred., ... Chicago.
Bready, John A., ... Elizabeth.
Chynoweth, William H., . . . Portage City, Wis.
Cobbledic, Henry A., ... Jackson, O.
Cowan, John, ... Kingsville, Ont.
Easterly, James P., ... Ora.
Earls, Jansen B., ... Newark, N. Y.
Fahs, Rolands Z., ... Olney.
Fettro, John, ... South Whitley, Ind.
Fowler, Thomas S., ... Galesburg.
Hobbs, Richard G., ... Rolla, Mo.

Isenhart, Francis M.,	Fairhaven.
Kaufman, Matthew S.,	Decatur.
Lambert, Charles E.,	Winchester, Kan.
Leach, Charles,	Creston.
McClish, Eli,	Watseka.
McCune, William J.,	Detroit, Mich.
McGowan, John E.,	Massena, N. Y.
McGregor, Duncan,	Disco, Mich.
Monroe, Alexander,	Morris.
Norris, James S.,	Neponset.
Northrup, James A.,	Normal.
Omelvena, William,	Evanston.
Parks, Edward L.,	Rochelle.
Pollard, Isaac G.,	Newbury, Ark.
Richards, John Wesley,	Darien Center, N. Y.
Riehl, Daniel C.,	Adrian, Mich.
Rinkel, John,	Summerfield.
Sheldon, Oscar P.,	Plainfield, Neb.
Shorb, John G.,	Burlington, Wis.
Smith, George H.,	Detroit, Mich.
Smith, Roland R.,	Elgin.
Spurlock, Stephen,	Shenandoah, Iowa.
Stockwell, Charles A.,	Evanston.
Stout, James F.,	Evanston.
Swett, Alonzo J.,	Forrester.
Taylor, Fred M.,	Utica, Mich.
Terwilliger, Michael D.,	Preston, Minn.
Trewartha, James,	Sun Prairie, Wis.
Walmsley, Edward S.,	Milton.
Watters, Daniel A.,	West Liberty, Iowa.
Wigren, Augustus P.,	Christiana, Sweden.
Wilbur, Albert C.,	Watertown, N. Y.
Willetts, Oscar W.,	Detroit, Mich.
Wire, Melville C.,	Evanston.
Wiseman, William A.,	Portsmouth, O.

IN PREPARATORY STUDIES.

Ackerman, George E.,	Bath, N. Y.
Antes, Howard Ray,	Nora.
Amos, Mortimer,	Sheldon.

Axtell, Samuel P.,	Indianapolis, Ind.
Barton, William H.,	New Haven, Conn.
Bassett, George M.,	Abingdon.
Bell, James E.,	Lewiston, Pa.
Bergh, Maria S.,	Chicago.
Berry, James,	Lansing, Mich.
Bickell, Edwin J.,	Quebec, Can.
Bradford, Smith S.,	Saratoga Springs, N. Y.
Bready, Robert H.,	Listowell, Ont.
Bristol, Frank M.,	Kankakee.
Brown, John C.,	Hagerstown, Md.
Calkins, L. Tremain,	Burlington, Iowa.
Carr, Wallace W.,	Middlebury, Vt.
Clark, Grover C.,	Chicago.
Cook, Cyrus,	Lime Springs, Iowa.
Cook, Daniel W.,	Lime Springs, Iowa.
Cook, Luther,	Lime Springs, Iowa.
Coombe, Joseph,	Green Ridge, Mo.
Corkhill, Thomas H.,	Dixon.
Crews, Richard,	Chicago.
Crist, John J.,	Farmington, Minn.
Davis, William B.,	Manhattan, Kan.
Dunn, Daniel,	Cass.
Eddy, Alonzo,	Du Page.
Edwards, John R.,	Columbus, O.
Elder, E. B. Lee,	Kinmundy.
Fablinger, James,	Hanover.
Fisher, John A.,	Young America.
Gaskell, Charles A.,	New Berlin, N. Y.
Gilman, Jerome,	Jackson, Mich.
Gilman, John,	Boston, Mass.
Greeley, Willard F.,	Lind, Wis.
Hardinge, James W.,	Wenona, Minn.
Hart, Frank L.,	Hastings, Minn.
Harvey, Clarence H.,	Durant.
Hathaway, William J.,	Faribault, Minn.
Haylett, Henry P.,	Menomonee Falls, Wis.
Hilton, Theophilus B.,	Quincy.
Hoyt, Fred W.,	New Haven, Conn.
Hudson, Charles W.,	Wales, N. Y.
Isaacsen, Sackries,	Alderly, Wis.

Jeffers, James G.,	Williamsville.
Johnston, Joseph F.,	Aurora.
Kagey, Jacob,	Arcola.
Kerr, Richard,	Fentonville, Mich.
Kelly, Wallace B.,	Halcottsville, N. Y.
Kestol, Chauncey C.,	Hart Prairie, Wis.
King, William E.,	Byron, Minn.
Kinsman, Thomas H.,	Little Suamico, Wis.
Lawrence, Henry O.,	Coleta.
Leach, William B.,*	Creston.
Logan, Charles L.,	Quincy, Minn.
McCool, Oliver P.,	Freeport.
McCoy, James,	Manteno.
McKay, William J.,	Retreat, Wis.
McKee, Loren U.,	Epworth, Iowa.
Matthews, Winfield S.,	Colton Hill.
Michelet, Charles,	Bloomington, Wis.
Musgrove, James T.,	Toronto, Ont.
Neilson, Rasmus,	Randolph, Wis.
Nichol, James E.,	Seneca.
Oakey, John P.,	Chatfield, Minn.
Price, Philip,	Elmira, N. Y.
Pryor, Thomas H.,	Scales Mound.
Quale, Nels A.,	Cambridge, Wis.
Rainey, Frederic G.,	Mechanicsville, N. Y.
Roberts, John L.,	Monticello.
Rusk, Albert,	Perry.
Sawyer, Albert A.,	Canton, N. Y.
Scott, Andrew J.,	Sycamore.
Seaman, Robert,	Chicago.
Shannon, William A.,	South Bend, Minn.
Simondsen, Nells,	Alderly, Wis.
Smith, William T.,	Indianapolis, Ind.
Stabler, William J.,	Kokomo, Ind.
Switzer, Joseph G.,	Chicago.
Thornton, Charles W.,	Marshall, Mo.
Tompkins, De Los M.,	Ashland, N. Y.
Tracey, Frank N.,	Townsend.
Tranter, Watson,	Covington, Ky.
Travers, James B.,	Shipman.

* Deceased.

Tuttle, Frank L.,	Austin, Minn.
Van Petten, Samuel E.,	Trivoli.
Waldron, John G.,	Green Lake, Wis.
Warrington, Francis M.,	Astoria.
Wheaton, James M.,	Wheaton.
Wheeler, William J.,	Iowa City, Iowa.
White, Benjamin T.,	Marseilles.
Wiley, Benjamin D.,	Shipman.

In Theological classes,	74
In Preparatory studies,	92
Total,	166

COLLEGE OF LAW.

Senior Class.

Baird, Frederick S.,	Warren.
Boyeson, Ingolf K.,	Chicago.
Campbell, William J.,	Chicago.
Clifford, Richard W.,	Chicago.
Dean, Walter P.,	Chicago.
Greenman, Jr., Edwin Gardner,	Pana, Christian Co.
Loesch, Frank Joseph,	Chicago.
McKey, H. (partial course),	Chicago.
McNamara, Thaddeus M.,	Chicago.
Milchrist, William,	Galva.
Moody, G. W.,	Chicago.
Pettee, William Hoyt,	Penn Township.
Sanborn, Miles Edward,	Polo, Ogle Co.
Scott, Myron Winfield,	Marshalltown, Iowa.
Thompson, C. H. (partial course),	Chicago.
Warren, James A.,	Winchester.
Webster, Lewis Dana,	Chicago.
Williams, James Washington,	Nebraska City, Neb.
Wilson, James K.,	Chicago.

Junior Class.

Bradway, Augustus Charles,	Hainesville, Lake Co.
Bliss, Orville J.,	Hyde Park.
Brown, Nathaniel,	Prospect Park.
Cleaver, Edward C.,	Chicago.
Clement, Arthur Charles,	Joliet.
Cooper, Henry Allen,	Burlington, Wis.
Day, Francis Charles,	Chicago.
Ellworth, James H.,	South Bend, Ind.
Fanning, Charles Augustine,	Chicago.
Fisher, Edward Albert,	Chicago.
Gates, Joseph Albert,	Chicago.
Hayden, Daniel Taylor,	Nebraska City, Neb.
Hayden, John Dowell,	Nebraska City, Neb.
Hogan, Dennis J.,	Chicago.
Hull, Walter S.,	Chicago.
Ingham, George C.,	Covington, Ind.
Jayne, Edgar Levi,	Wyoming Valley, Pa.
John, James M.,	Rosedale, Pa.
Latshaw, Henry Clay,	Chicago.
LeGrand, Melville,	Chicago.
Lawton, S. H.,	Chicago.
Martin, Jr., Hugh,	Canton.
Newman, Jacob,	Chicago.
Phelps, W. H.,	Chicago.
Powers, Stephen A.,	Fremont, Ind.
Ross, George C.,	Macomb.
Sang, Joseph,	Eagle Harbor, Mich.
Smyer, R. C.,	Chicago.
Simonton, A. H.,	Auburn.
Stevenson, Hugh Blair,	Chemung.
Von Schœning, Wladislaus,	Chicago.
Walsh, Thomas Jefferson,	Chicago.
Wheeler, Newton Calvin,	Yorkville.
Wilson, C. S.,	Chicago.

Seniors,	19
Juniors,	34
Total,	53

COLLEGE OF MEDICINE.

Senior Class.

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
Allen, Mortimer David,	University, Ann Arbor,	Milledgeville,	H. M. Frear,	Milledgeville.
Anderson, Washington Beale,		Chicago,	Faculty.	
Axton, Joseph H., M.D,		Maroa,	Practitioner.	
Bedford, William C.,		Minneapolis, Minn.	C. G. Goodrich,	Minneapolis, Minn.
Bigelow, Charles J.,		187 Walnut,	Faculty.	
Briggs, Horace Henry,	M. C., Cincinnati, O.,	Evanston,	Prof. N. S. Davis,	Evanston.
Brooks, Henry J.,		Dixon,	J. A. Steele,	Dixon.
Bulson, Hermon Rice,		Bloomingdale,	Practitioner.	
Chapman, X.,		Raymond,	Dr. Washburn,	Hillsboro.
Cobb, Willis F.,		Evansville, Wis.,	Dr. C. H. Smith,	Evansville, Wis.
Cole, Lewis S., A.B.,	Chicago University,	23 University Place,	Dr. S. P. Cole, 23	University Place.
Cowles, L. C.,		Baraboo, Wis.,	Chas. Cowles,	Baraboo, Wis.
Dale, Marion C.,		McLeansboro,	Dr. A. DeFoe,	McLeansboro.
Emrick, George Monroe, M.D.,		Practitioner,	Mercy Hospital,	Chicago.
Felker, Noble F.,		Amboy,	J. B. Felker,	Amboy.
Gale, Wm. Herron,		Peoria,	J. T. Stewart,	Peoria.
Gradle, Henry,		531 N. Wells,	Faculty.	
Hale, James Isaac,		Anna, Union Co.,	Faculty.	
Hall, Wilford Ferril,		McLeansboro,	Faculty.	
Hallam, John Guilford,		Perry, Kan.,	J. McMurry,	Perry, Kan.
Howell, Edward B.,		Aurora,	Faculty.	

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
Hausman, William,		Ashford, Wis.,	M. Senn, M.D.,	Ashford, Wis.
Hill, William Gardner,		Macomb,	Dr. D. T. Nelson.	
Hunt, Charles Henry,		Warren,	A. F. Buckman,	Warren.
Illingworth, George M.,		Belleville, Wis.,	Wm. Hobbins,	Madison, Wis.
Kell, Alexander Porter,		Salem,	J. K. Ranny,	Salem.
Kidd, Gideon P.,		Wabash, Ind.,	A. J. Smith,	Wabash, Ind.
Kinney, V. F.,		Lancaster, Wis.,	P. A. Clark,	Lancaster, Wis.
Laws, Fredrick,	Christiania University,	Chicago,	Dr. Stillians,	Chicago.
McClanahan, James Martin,		Monmouth,	J. P. McClanahan,	Alexis,
Miller, Edson Carey,			W. C. Lewis,	Clermont, Ia.
Mitchell, John Hester,		Corinth,	S. M. Mitchell,	Corinth.
Ransom, Wilmot Eland,		Roscoe,	G. P. Ransom,	Roscoe.
Richardson, F.,		65 Aberdeen,	Prof. Andrews,	No. 6 Sixteenth.
Schlieman, Frederick Julius,		Princeton,	Geo. W. Crossley,	Princeton.
Snitcher, E. J.,		Salem, N. J.,	Prof. N. S. Davis,	Evanston.
Sperry, Charles E.,		Chicago,	Prof. R. N. Isham,	47 S. Clark.
Sundberg, John,		Chicago,	Dr. Stillians,	Chicago.
Triton, John D.,*		Ridott,	M. W. Walton, M.D.,	Ridott.
Tucker, James J., A.M., M.D.,	Harvard University,	Chicago,	Practitioner.	
Wick, Dallis M.,	University, Mich.,	Coleta,	W. H. H. Hagey,	362 Division.
Willard, George Edwin,		Wilmington,	E. R. Willard,	Wilmington.
Willeford, George W.,		Meirum,	Practitioner.	
Winslow, Frederic C., B.Ph.,	N. W. University,	Freeport,	F. W. Hance,	Freeport.

* Deceased.

Middle Class.

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
Anderson, Thomas Eli,		Chicago,	Prof. Nelson,	Chicago.
Baylies, Charles E.,		Des Moines, Iowa,	Dr. G. P. Hanawalt,	Des Moines, Ia.
Clark, Aretas Charles,		Chicago,	Prof. Nelson,	Chicago.
Colman, M. Augustine,		Chicago,	Dr. J. B. Edwards,	Chicago.
Conaughy, Charles N.,		Chicago,	Prof. R. N. Isham,	Chicago.
Dales, Edgar Vorris,		Chicago,	Dr. N. Bridge,	Chicago.
Enlow, John,		Hillsboro,	Dr. T. D. Washburn,	Hillsboro.
Ensign, Herbert D.,		New Rutland,		
Flaten, Peter Amon,	B. P. Cedar Valley Sem'y,	Albert Lea, Minn.,	Dr. A. C. Wedge,	Albert Lea, Minn.
Foord, Henry,	Hamilton,	Chicago,	Faculty.	
Gapen, Clark,		Cambridge,	Prof. W. E. Quine,	Chicago.
Grayston, Boston H. B.,		Huntington, Ind.,	Dr. F. S. C. Grayston,	Huntingt'n, Ind.
Hemphill, Charles C.,		Pontiac,	Dr. J. W. Silkins,	Pontiac.
Hewitt, Joseph Austin,		Nora Springs, Iowa,	Dr. S. R. Hewitt,	Nora Springs, Ia.
Hopkins, Christopher M.,		De Kalb,	Drs. Hopkins & Swansen,	DeKalb.
Hosmer, Arthur Burley,		Chicago,	Dr. H. Hooper,	Chicago.
Kallenbach, Carl,		Chicago,	Dr. P. M. Jewell,	Melrose, Neb.
Kelsey, Almer,		Cherry Grove, Minn.,	E. O. Winston,	Ano, Minn.
Lacey, Thomas B.,		Chicago,	Prof. E. Andrews,	Chicago.
Langland, Peter,		Lake View,	Faculty.	

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
Leonard, Homer Odessa,		Bristol, Wis.		
Lucas, Berridge Collins Kossuth,		Kickapoo,	Dr. J. H. Wilkenson,	Kickapoo.
Montgomery, Hugh Thomas,		Bourbon, Ind.,	Dr. Machette,	Bourbon, Ind.
Montgomery, John Theodore,		Chicago,	Prof. Hollister,	Chicago.
Mooney, Henry Clay,		Bourbon, Ind.,	Dr. Machette,	Bourbon, Ind.
Nordengren, A. G.,	University of Stockholm,	Chicago,	Faculty.	
Norvell, Thomas B.,		Tabor, Iowa,	Geo. W. Norvell,	Tabor, Iowa.
Sackrider, David Landon,		Cattaraugus, N. Y.		
Schuer, Luther,		Parson, Kan.,	Dr. G. A. Gotwall,	Salona, Penn.
Senit, Alfred Otis,		Chicago,	Dr. Geo. E. McPherson,	1390 State.
Stalker, Henry J.,		Nora Springs, Iowa,	Dr. S. R. Hewett,	Nora Springs, Ia.
Stamm, Karl Joseph,		Chicago,	Dr. F. Schubart,	Chicago.
Stoddard, Edwin Dexter,		Rochester, Minn.,	Dr. E. C. Cross,	Rochester, Minn.
Sturges, Albert John,	Iowa State University,	Washington, Iowa,	Drs. Rousseau & Clapp,	Wash'gton.
Van Horn, George Washington,		Frankford Station,	Dr. Le Caron,	Wilmington.
Vittum, Willis Hall,		Baraboo, Wis.,	J. R. Hall,	Baraboo, Wis.
Webb, Frank Rowan, A.B.,	Chicago University,	Chicago,	Dr. Pitcher,	Chicago.
Whitcomb, Alonzo L.,	Ill. Industrial University,	Urbana,	Faculty.	
Wineberg, Carl Anders Wisthelue,		Chicago,	Dr. P. Curran,	Chicago.
Wuensche, C.,		Chicago,	Prof. Andrews,	Chicago.
Young, Henry Bird, A.M.,	Monmouth Col., Ill.,	Monmouth,	Dr. Jno. A. Young,	Monmouth.
Young, Henry Clarence,		Kickapoo,	Dr. J. H. Wilkenson,	Kickapoo.

Junior Class.

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
ALLPORT, FRANK,		Chicago,	Prof. Boyd,	Chicago.
ANDREWS, WILLIAM HENRY,		G. Junction, Mich.,	H. R. Bulson,	Bloomingdale, Mich.
BALDWIN, HIRAM HOPKINS,		DeKalb,	Dr. R. Hopkins,	De Kalb.
BURRY, JAMES,		Montreal, Can.,	Faculty.	
CALDWELL, CHARLES PETER,		Chicago,	Faculty.	
CAMPBELL, JOHN WESLEY,		Chicago.	Ephraim Welch,	Ashley.
CHRISTIANSON, CHRISTIAN G. A.,		Cook Co. Hospital,	Prof. W. E. Quine,	Chicago.
CLARK, ARETAS CHARLES,		Chicago,	Prof. Nelson,	Chicago.
CORNELL, JASON L.,		Chicago,	W. W. Winter, M.D.,	Chicago.
CURTIS, CHARLES COURTNEY,		Brunswick, Maine,	J. H. Dix,	Dansville, N. Y.
DOLSON, JAMES BYRON,		Marshall,	F. R. Payn,	Marshall.
FOX, JAMES POPE,		Bloom'gdale, Mich.,	H. R. Bulson,	Bloomingdale, Mich.
FRY, ISAAC HOTTENSTEIN,		Chicago,	F. M. Wilder, M. D.,	Chicago.
GILLESPIE, SAMUEL WIGGINS,		Evanston,	Prof. N. S. Davis,	Evanston.
HARDACKER, HENRY DAVID,	Lawrence University,	Appleton, Wis.,	Dr. J. Sutherland,	Appleton, Wis.
HASKINS, MILTON HENRY,		Victoria,	J. R. Corbus,	Amboy.
HEMPHILL, CHARLES C.,		Pontiac,	J. W. Silkins,	Pontiac.
HILLMER, WALTER B.,		Chicago,	A. E. Hoadley, M.D.,	Chicago.

Names.	Alma Mater.	Residence.	Preceptor.	Residence.
Hogan, John Dennis,		Chicago,	Rev. L. Noyren,	Notre Dame, Ind.
Horton, John,		Lake View,	Faculty.	
Kallenbach, Carl,		Chicago,	J. M. Jewell, M.D.,	Melrose, Neb.
Kewley, James Rufus,		Galva,	Dr. D. H. Alvis,	Galva.
Latham, Chester Hod,		Lena,	Dr. T. L. Cary,	Lena.
Lindboe, Ottue K.,		Chicago,	Dr. Bockius,	Chicago.
Lundgreen, C. E.,		Cambridge,	Prof. W. E. Quine,	Chicago.
Lynch, Daniel Webster,		Chicago,	Faculty.	
McDonald, James H., B.S.,	Chicago University,	Chicago,	Prof. H. W. Boyd,	Chicago.
Mack, Jacob A.,		Madison, Wis.,	Dr. A. J. Ward,	Madison, Wis.
Mayer, John A.,		Chicago,	Dr. H. H. Sloan,	Chicago.
Otto, Julius,		Chicago,	Dr. J. Otto,	Chicago.
Park, Roswell, A.B.,	Racine College,	Chicago,	Prof. Hollister,	Chicago.
Rass, Samuel Joshua,		Lyons,	Dr. G. M. Fox,	Lyons.
Richards, Camillis Elwood,		Amboy,	J. R. Corbus,	Amboy.
Saur, George Christopher,		Chicago,	L. Saur,	Chicago.
Seaman, Warren Livingstone,		Bay View, Wis.,	J. T. Hopkins,	Oconomowoc.
Thompson, James Wallace,		De Kalb,	Dr. J. B. Earl,	De Kalb.
Troyer, Youst L.,		Arcola,	J. L. Polk,	Arcola.
Willeford, William Campbell,		Marion,	Faculty.	

PREPARATORY STUDENTS.

Third Year.

Ackerman, G. Everett,	Bath, N. Y.
Adams, Edward C.,	Plainfield.
Bassett, George Milton,	Abingdon.
Bergh, Maria S.,	Chicago.
Clark, Grover C.,	Union.
Davis, William B.,	Manhattan, Kan.
Edwards, John Rainier,	Columbus, Ohio.
Freek, Anna E.,	Albany.
Hemenway, Henry Bixby,	Evanston.
Heston, Sarah,	Batavia, N. Y.
Hovey, Theron A.,	Belvidere.
Jeffers, James Graham,	Springfield.
Kagey, Jacob,	Arcola.
King, William E.,	Byron, Minn.
Kinman, Edward M.,	Jacksonville.
Lawrence, H. O.,	Evanston.
McCoy, James,*	Waterbury, Vt.
Munro, Alexander,	Evanston.
Nielson, Rasmus,	Randolph, Wis.
Quinlan, George H.,	Lake Forest.
Shipman, Elias F.,	Zionsville, Ind.
Smith, Will'Trees,	Rensselaer, Ind.
Stuart, Ida,	Kingston.
Tracy, Frank N.,	Townsend, N. Y.
Waldron, John J.,	Green Lake, Wis.
Webb, Isabel B.,	Kelley's Island, Ohio.
Wheaton, James M.,	Wheaton.
Wire, William Cobb,	Evanston.
Wolf, Charles C.,	Freeport.

Bacon, Joseph B.,	Tennessee.
Brainard, William V.,	Evanston.
Coffin, Alma S.,	Lake Crystal, Minn.
Ducat, Jr., Arthur C.,	Evanston.

*Deceased.

Hempstead, William,	Chicago.
Humphrey, Robert M.,	Marietta.
Kellogg, William W.,	Evanston.
Linn, Etta S.,	Ashton.
Morse, Edward A.,	Dixon.
Phelps, Jessie E.,	Evanston
Wood, Mary E.,	Evanston.
Wyckoff, Carrie M.,	Evanston.

Abbott, Helen F.,	New Milford.
Adams, Mary C.,	Evanston.
Adron, Dora,	Evanston.
Adron, Sarah Ann,	Evanston.
Angell, Inez B.,	Lake Forest.
Barrett, Mary,	Galena.
Bliss, Mary E.,	Freeport.
Bradwell, Thomas,	Chicago.
Brown, Ida Isabel,	Evanston.
Brown, Alice C.,	Rockford.
Buck, Mary L.,	Polo.
Bushnell, Carrie,	Mendota.
Bushnell, Lucy,	Mendota.
Campbell, Robert H.,	Mt. Carroll.
Chamberlain, Celeste C.,	Sebec, Maine.
Creighton, Thomas S.,	Evanston.
Edmonds, Mary E.,	Compton.
Edwards, Fred O.,	Marengo.
Hall, Mary C.,	Mankato, Minn.
Huntoon, Lena,	Evanston.
Hurd, Nellie,	Evanston.
Huse, Florence E.,	Evanston.
Johnson, Cecilia,	Chicago.
Jordan, Orville O.,	St. Joseph, Mich.
Kauffman, Eugene C.,	Evanston.
Kedzie, Kittie J.,	Evanston.
Kephart, Julia,	Berrien Springs, Mich.
Langworthy, Hattie,	Sinclairville, N. Y.
Latham, Lillie A.,	Sandwich.
Lee, Jennie,	Evanston.
Logan, Alice K.,	Six Oaks, Minn.

Luellen, Mary B.,	Mendota.
Miller, Jennie,	Akron, Ohio.
Myers, James,	Evanston.
Partridge, Ernest Graham,*	Whitewater, Wis.
Pichereau, Asahel P.,	Lacon.
Potter, Lillie R.,	Evanston.
Preston, Minnie E.,	Detroit, Mich.
Rice, Charles B.,	Evanston.
Robison, Charles W.,	Dubuque, Iowa.
Russell, Mary Emily,	Evanston.
Searles, May,	Minooka.
Smith, Olin H.,	Sycamore.
Smith, Mattie M.,	Chicago.
Stout, Nellie A.,	Evanston.
Taylor, Gerry H.,	Evanston.
Titcomb, Jennie M.,	Evanston.
True, Ella P.,	Chicago.
Wayne, Charles H.,	Union.
Webster, Henry A.,	Chicago.
Ziegler, Andrew C.,	Eagle Station.

Second Year.

Adams, Isaac E.,	Plainfield.
Bray, James L.,	Marshall, Mo.
Brown, John C.,	Hagerstown, Md.
Brown, Robert P.,	Evanston.
Clarke, Henry M.,	Chicago.
Cook, Cyrus,	Glen Roy, Iowa.
Cook, Daniel W.,	Glen Roy, Iowa.
Cook, Luther,	Glen Roy, Iowa.
Corkill, Thomas H.,	Maughold, Isle of Man.
Cowan, John,	Evanston.
Crewes, Richard,	Evanston.
Davis, Jr., Nathan S.,	Evanston.
Dyche, Frank,	Chicago.
Edgar, William M.,	West Union, Iowa.
Ellis, Erwin W.,	Chicago.
Fablinger, James,	Hanover.
Fisher, John A.,	Young America.
Gilliland, James P.,	Elvaston.

* Deceased.

Gilman, Jerome,	Jackson, Mich.
Hamilton, Harvy,	Cary Station.
Hamilton, William A.,	Prairie City.
Hart, Frank L.,	Hastings, Minn.
Hoag, Junius C.,	Evanston.
Kelley, John O.,	Halcottsville, N. Y.
Kerr, Richard,	Fenton, Mich.
Kestol, Chauncey C.,	Evanston.
Leach, William B.,	Creston.
Lynn, Helen,	Lake Forest.
Meyer, John,	Evanston.
Millar, George,	Bloom.
Miller, Laurids,	Evanston.
Moore, Herman F.,	Evanston.
Moore, Jessie,	Clarinda, Iowa.
Musgrove, James Tyson,	Toronto, Canada.
O'Hara, Robert,	Lacon.
Pearsons, John Harvey,	Fort Dodge, Iowa.
Peterson, Andrew,	Chicago.
Pryor, Thomas H.,	Evanston.
Rainey, Fred G.,	Mechanicsville, N. Y.
Rew, Robert,	Rockford.
Roberts, John T.,	Evanston.
Ross, Charles H.,	Avon.
Sanaker, John O.,	Freeport, Iowa.
Shannon, William A.,	South Bend, Minn.
Stabler, William J.,	Kokomo, Ind.
Wait, William H.,	Freeport.
Watson, John James,	Chicago.
Wiseman, Wm. Albert,	Sedan, Ohio.
Wood, Francis A.,	Evanston.
Wood, Wilbur F.,	Evanston.

Atwater, Jennie,	Highland Park.
Baume, J. Simpson,	Ottawa.
Crosby, Samuella,	Evanston.
Douglas, J. Anna,	Evanston.
Hand, Truman A.,	Morris.
Hendy, Geo. C.,	Platteville, Wis.
Hovey, Sarah J.,	Glencoe.

Gibbs, Etta,	South Evanston.
Mack, Charles E.,	Evanston.
Main, Frank W.,	Wilmington.
Parrish, Tryphena A.,	St. Joseph, Mich.
Sewell, Anne Lorraine,	Evanston.
Sherman, H. Julia,	Elgin.
Watson, Julia D.,	Evanston.
Wheeler, Harlow B.,	Evanston.
White, Jennie H.,	Chicago.
Williams, Walter S.,	Evanston.

Armstrong, Georgie L.,	Chicago.
Axtell, Samuel P.,	Indianapolis, Ind.
Barton, William H.,	New Haven, Conn.
Bascomb, Lizzie E.,	Wilmot, Wis.
Bates, Jennie C.,	Akron, Ohio.
Black, Lottie E.,	Evanston.
Booker, James A.,	Lanark.
Bradley, Lillie M.,	Evanston.
Bradlee, Charles W.,	Cambridgeport, Mass.
Bunker, Frances E.,	Evanston.
Burr, Albert H.,	Prairie City.
Caldwell, Maria,	Bloom.
Cobbledic, Henry A.,	Shebbear, England.
Davis, Samuel L.,	Evanston.
Deering, Kate Bailey,	Osage, Iowa.
Duncan, John W.,	Aurora, Ind.
Elder, Eva L.,	Kinmundy.
Gammon, Charles W.,	Chicago.
Garst, Mary E.,	Champaign.
Harris, Cora L.,	West Brooklyn.
Hart, S. Louie,	Janesville, Wis.
Hess, Juan,	Millburg, Mich.
Hewes, Helen,	McHenry.
Holm, Ephraim S.,	South Whitley, Ind.
Holmes, William H.,	Sutton, Vt.
Hooker, Culver E.,	Waupun, Wis.
Hoyt, Friend W.,	Birmingham, Conn.
Humphrey, Alice E.,	Marietta.
Irwin, Frank J.,	Goshen, Ind.

Isenhart, Francis M.,	Fair Haven.
Kline, George E.,	Chicago.
Laning, Thomas F.,	Petersburg.
McKinney, Charles A.,	Dixon.
Mack, Atha A.,	Evanston.
Martin, M. Belle,	Evanston.
Mitchell, Martha J.,	Marion.
Norton, Herbert S.,	Lemont.
Olmsted, Francis,	Evanston.
Olds, Mattie E.,	Mendota.
Ormsby, Inez G.,	Evanston.
Ormsby, Laura,	Pewaukee, Wis.
Owen, Ada S.,	Lincoln, Neb.
Phillips, Ida F.,	Evanston.
Piatt, Mary H.,	Evanston.
Purrington, Adella,	Evanston.
Quimby, Clara S.,	Grand Rapids, Mich.
Rees, Theodosia B.,	Peoria.
Rice, Frank L.,	Evanston.
Robinson, George W.,	Leroy, Kan.
Scott, Theresa V.,	Evanston.
Sherwood, Charles H.,	Wenona.
Somers, Ada C.,	Evanston.
Spencer, Clark W.,	Evanston.
Stewart, Charles W.,	Flora.
Stewart, Grace,	Chicago.
Taylor, Fred Ward,	Evanston.
Thomas, Ida J.,	Lacon.
Wamsley, Edward S.,	Milton Station.
Ware, Anna E.,	Waukegan.
Weld, Hattie E.,	Elgin.
Wilcox, Myron C.,	Evanston.

First Year.

Andrews, Helen,	Des Moines, Iowa.
Barnes, Mark M.,	Chicago.
Benight, Harvey W.,	Chicago.
Berry, James,	Lansing, Mich.
Bradley, Ebenezer,	Evanston.
Brown, James H.,	Denver, Col.
Cook, Martha A.,	Shullsburg, Wis.

Cook, William P.,	Glen Roy, Iowa.
Coombe, Joseph,	Macon.
Deering, James E.,	Chicago.
Dunn, Daniel,	Cass.
Easter, Joseph D.,	Evanston.
Easterly, James P.,	Ora.
Eddy, Alonzo H.,	Dupage.
Greeley, Willard F.,	Lind, Wis.
Gutzler, Hattie E.,	Deerfield.
Hardwick, James W.,	Winona, Minn.
Haskin, Lewis G.,	Evanston.
Jones, Charles W.,	Evanston.
Jones, Lillie Luella,	Evanston.
Kinsman, Edward,	La Salle.
Kistler, Louis M.,	Evanston.
McKay, Wm. John,	Retreat, Wis.
McKee, Loren Uri,	Epworth, Iowa.
McMillen, Paulina,	Evanston.
Michelet, Charles,	Bloomingdale, Wis.
Miller, Helen Lyman,	Evanston.
Newton, Granger F.,	Marengo.
Nichol, James Edgar,	Seneca.
Nish, John D.,	Cary Station.
Norton, James H.,	Evanston.
Parsons, Edward D.,	Woodstock.
Richardson, Charles,	Chicago.
Rusk, Albert H.,	Perry.
Sharp, Emory J.,	Blackberry.
Simonson, Nels,	Alderly, Wis.
Smith, Roland R.,	Maitland.
Smith, Ettie L.,	Clifton.
Smith, Willard M.,	La Salle.
Snyder, Jenny M.,	McHenry.
Stevers, Arthur,	Chicago.
Switzer, Joseph Gregory,	Newburg, Canada.
Thomas, Francis W.,	Evanston.
Travers, James B.,	Shipman.
Waldron, Finley F.,	Green Lake, Wis.
Wiley, Benjamin D.,	Shipman.
Wilson, James D.,	Chicago.
Woodman, Joseph G.,	Evanston.

Badger, Ansel N.,	Woodstock.
Black, Charles J.,	Yorkville.
Burkitt, Lois E.,	Chicago.
Douglas, Harold A.,	Evanston.
Foster, Lewis E.,	Monticello.
Gamble, Henry E.,	Evanston.
Hensley, Annie C.,	Evanston.
Hershey, Allin J.,	Freeport.
Huntoon, Frank,	Evanston.
Lawrence, Harris N.,	Milledgeville.
Mack, Winfield S.,	Evanston.
Mann, W. Kate,	Chicago.
Menardi, J. Blair,	Nortonville, Mich.
Page, Victor C.,	Evanston.
Soulé, Charles C.,	Evanston.
Underwood, Nathan,	Dixon.
Wigren, Hannah V.,	Swedonia.

Amos, Edward M.,	Sheldon.
Atwood, Jessie F.,	Shullsburg, Wis.
Bennett, May Willard,	Evanston.
Black, Sarah Alice,	Evanston.
Bready, Robert H.,	Listowel.
Brent, Velma K.,	Ellison.
Burt, Mary G.,	Evanston.
Burroughs, Effie Adell,	Evanston.
Bush, Albert H.,	Evanston.
Chalmers, Thos. A.,	Chicago.
Chamberlain, William M.,	Belvidere.
Chapman, William B.,	Evanston.
Cheek, Thomas A.,	Eureka.
Clark, Herbert E.,	Evanston.
Colburn, Anna,	Evanston,
Colwell, Emma Jane,	Ottawa.
Connell, Mary E.,	Chicago.
Creighton, Laura B.,	Evanston.
Croissant, Florence Ella,	Clark's Mills, Wis.
Day, Clarence C.,	North Evanston.
Defrees, Joseph H.,	Goshen, Ind.
De Witt, Sanford,	Chicago.

Dickinson, Harriet,	Evanston.
Dolton, Minnie E.,	Dolton.
Dougherty, George,	Otterville.
Fox, Susie E.,	North Evanston.
Frost, Louise,	Evanston.
Gamble, Martha E. B.,	Evanston.
Grinnell, Louis,	Des Moines, Iowa.
Harmon, Henry G.,	Woodstock.
Holm, Emma F.,	Round Grove.
Holmes, Clarence,	Chicago.
Ingalls, Ida F.,	Des Moines, Iowa.
Irwin, Lizzie May,	Evanston.
Isaacson, Sackries,	Alderly, Wis.
Kennicott, Paul,	Dunton.
Kephart, Ida,	Berrien Springs, Mich.
Kinsman, Thomas H.,	Evanston.
Kirk, Carrie,	Lacy.
Kirk, James R.,	Hicks Mills.
Kirk, Martha A.,	Lacy.
Kline, Mary,	Evanston.
Lane, Willie S.,	Rockford.
Leavitt, Timothy F.,	South Bend, Minn.
Logan, Mary E.,	Chicago.
Marsh, Walter Philo,	Evanston.
Myers, Ida,	Evanston.
Nate, John Janes,	Evanston.
Ormsby, Laura A.,	Pewaukee, Wis.
Page, Frank E.,	Evanston.
Patterson, Bertha A.,	Momence.
Phelps, Dora C.,	Evanston.
Piatt, Richard F.,	Evanston.
Pollard, Isaac G.,	Evanston.
Pound, Julia F.,	Odell.
Potter, Ella May,	Sandwich.
Quale, Nels A.,	Cambridge, Wis.
Rice, Mary S.,	Kankakee.
Sheldon, Oscar P.,	York, Neb.
Shrader, M. Ettie,	Paris.
Sinclair, Ida Annie,	Chicago.
Smith, Carrie D. L.,	Evanston.
Soulé, Fannie C.,	Evanston.

Thomas, Mamie E.,	Evanston.
Tracy, S. Leonard,	Milledgeville.
Turner, Charles,	Evanston.
Westerfield, Frank,	Wilmette.
Wheeler, Fred S.,	Evanston.
Wheeler, George B.,	Evanston.
Wood, Mamie K.,	St. Louis, Mo.

Preliminary Year.

Beck, Ella S.,	Evanston.
Beck, Lettie M.,	Evanston.
Boutell, Carrie C.,	Evanston.
Bradley, Emma,	Evanston.
Bradley, Willie E.,	Waukegan.
Browne, Alice D.,	Evanston.
Brown, Edwin F.,	Evanston.
Burt, Sarah H.,	Evanston.
Carnahan, Jessie,	Rolling Prairie, Ind.
Collins, Carrie S.,	Grant Co., Ky.
Collins, Fannie L.,	Grant Co., Ky.
Comstock, Alphonso S.,	Evanston.
Crocker, Mary Ella,	Evanston.
Dobson, Maggie,	Chicago.
Easter, Terrill,	Evanston.
Easter, Katie,	Evanston.
Frost, Lizzie B.,	Evanston.
Graves, Mary E.,	Evanston.
Keeler, Fannie,	Chicago.
Kerr, Mary R.,	Evanston.
Kerr, George,	Evanston.
Kerr, Katie,	Evanston.
Lee, Anna,	Evanston.
Linebarger, Susan,	Chicago.
Ludlam, Lizzie S.,	Evanston.
Lunt, Lillian,	Evanston.
Mann, Florence E.,	Evanston.
Merriman, Stella,	Evanston.
Miller, Alice M.,	Evanston.
Morilla, Maria Norton,	Evanston.
Paul, Florence A.,	Evanston.

Paul, Susie,	Evanston.
Powers, Heman R.,	Evanston.
Purington, Alilla,	Evanston.
Randolph, Jessie D.,	Evanston.
Rogers, Charlie,	Evanston.
Schufeldt, Genevieve E.,	Chicago.
Scott, Maud G.,	Chicago.
Seelye, Frankie R.,	Evanston.
Sheffer, Louisa C.,	Evanston.
Sheffer, Nettie L.,	Evanston.
Tiernan, Bessie,	Evanston.
Titcomb, Alice,	Evanston.
Titcomb, Arthur,	Evanston.
Wesley, Charles,	Evanston.
Whitaker, May,	Chicago.
White, Sarah E.,	Evanston.
White, Alida G.,	Evanston.

General View of Instruction.

STATEMENT.

Beginning where the high schools and seminaries of superior grade leave off, the University proposes to teach everything required in the Advanced Culture and Professional Courses. Its wider generalization is into Classics, Ancient and Modern; Science, Theoretical and Practical (Applied Science in the College of Technology); Theology, Law, Medicine and Post-Graduate Courses in specialties.

I. Classical Course.

This course is distinguished for the prominence given to Greek and Latin. Three years' study of Latin and two years' study of Greek are required for admission to this course. The student is required to pursue these branches three years each. But the time given to each diminishes as the course advances, as follows: five hours a week in the Freshman year; three and a half hours a week in the first and second terms of the Sophomore year. Students can elect these studies for third term of the Sophomore year, and for the Junior year. Mathematics is required only in the first four terms. Modern Languages have some space, and Science claims considerable attention.

II. Latin and Scientific Course.

This course is distinguished by the prominence given to Latin, by the omission of Greek, and by the introduction of Advanced Science and Higher Mathematics. Mature students, destined for the ministry, can substitute Greek in the place of Latin, and make of this a Greek and Scientific Course.

III. Course in Modern Languages.

This course is intended for those students who do not wish to study the Ancient Languages, but do desire a thorough course in studies available in the common avocations of life. It is characterized by the amount of time given to Modern Languages, by the amount of English Literature offered, by the optional character of the Higher Mathematics, and by the omission of the Ancient Languages.

IV. Course in Chemistry.

This course is marked by the extended practice secured in the laboratory. It contains full instruction in Qualitative and Quantitative Analysis. It uses the Modern Languages as means of information.

Upon the department of Chemistry the University has, during the past year, expended $2,500 in developing the Laboratory.

Everything necessary to place it upon a firm and substantial basis for work has been done. The Laboratory is fitted up with desks, gas, re-agents, a large and well selected stock of chemicals, and all the apparatus employed in the operations of Chemical Analysis, both by the gravimetric and volumetric methods.

Descriptive and Theoretical Chemistry are taught by lectures and laboratory work.

All the experiments necessary to illustrate the text-book are shown before the class, and each student is required to repeat and verify these at his desk, being provided with suitable apparatus for this purpose. It is believed that a greater interest in the subject can thus be excited than by the old methods.

QUALITATIVE ANALYSIS

is taught for one year. The student is given an outline of the subject by lectures, and is required to prove experimentally the correctness of the theory. He is first required to study the reactions of bases, then of acids. Next he is given a simple salt for the detection of the acid and base in composition. After a sufficient number of such determinations have been made to prove his familiarity with them, he is required to analyze complex compounds containing several salts.

QUANTITATIVE ANALYSIS.

Having passed a satisfactory examination in Qualitative Analysis, the student passes into the Quantitative Laboratory. He first ascertains the percentage composition of simple salts of known composition, then of more difficult and complex bodies.

The more rapid methods of volumetric analysis are employed when convenient.

Students are required to make determinations of such substances as Barium Chloride, Potassium Chloride, Iron, Alum, Copper Coin, Copper Pyrites, Zinc Ore, etc.

LECTURES

are given on Theoretical and Descriptive Chemistry, Qualitative and Quantitative Analysis, Stoichiometry — the arithmetic of Chemistry — and on the application and rela-

tions of Chemistry to the arts and manufactures. A cabinet to illustrate these lectures on Applied Chemistry is collecting. These specimens will be accessible to the student, and he will thus be made familiar with the materials, implements and processes of the Chemical arts. Visits are also made to manufactories and shops in Chicago.

Among the subjects discussed may be mentioned the following: Dyeing, Tanning, Limes, Mortars, Cements, Disinfectants, Antiseptics, Petroleum and Sugar refining, Manufacture of Gas, Illumination, Paints, Soaps, Candles, Glass, Pottery, Bricks, Oils, Paper, Glue, Starch, Artificial Fertilizers, Food and Drink, Textile Fabrics, Clothing, Fuel, Milk, Tea, Coffee.

SPECIAL RESEARCH.

Students desirous of pursuing special branches of chemical investigation will be afforded every facility for such study.

V. Course in Civil Engineering.

This course is characterized by its employment of the Advanced Mathematics, Pure and Applied. It embraces all the departments of Civil Engineering, including Mechanical and Architectural Drawing, Strength and Relations of Materials, and requires varied and expensive apparatus for its illustration. It provides sufficient training in Modern Languages to make available the best treatises, researches, and improvements.

It includes the prescribed courses in Pure Mathematics and Physics; and also the following topics in which Mathematics is applied:

Surveying.—Land, Topographical, Hydrographical and Railroad Surveying, and the principles of Geodesy. These subjects are taught by means of text-books, lectures and field practice. The student is made acquainted with all

kinds of field-work, and with the various instruments used, by practice in handling and adjusting the instruments, and by making the surveys and computations involved in actual work.

Resistance of Materials.—This subject includes the results of theory and experiment on the elasticity and strength of materials for structures.

Construction of Bridges and Stability of Structures.

Descriptive Geometry.—This topic includes the Projection of curved and warped surfaces, and of Shades, Shadows, and Perspective. It is made practical by the application of its principles to Drafting, Designing, and the construction of Models. Special attention is given to Drawing throughout the Freshman and Sophomore years, and practice in it is continued to considerable extent during the rest of the course. The Freshman year is devoted to Plain and Isometric Projection; Sophomore year — to Descriptive Geometry, Shades, Shadows, and Perspective; Junior year — to Architectural Drawing; Senior year — to the Drawing of Plans of Structures. Instruction is given in Free-hand Drawing, Shading, Tinting, and Lettering.

VI. Course in Natural History.

This course is marked by the extent and variety of its Natural Sciences, and by the attention it bestows upon Geology, Mineralogy, Zoology, and Botany. It is arranged with especial reference to the needs of Naturalists, and to meet the following purposes:

1. To prepare *Teachers* of Botany, Zoology, and Geology.
2. To prepare young men for Botanical, Zoological, and Geological *Surveys*.
3. To lay the basis of higher scientific research.
4. To furnish an excellent preparation for the study of Medicine.
5. To furnish the means of useful knowledge and culture to the courses in Civil Engineering and Chemistry.

The instruction in Natural History is indicated by the subjoined courses of lectures and appointments. Instruction will be given by class exercises on the black-board, taken from text and reference books, by determinations in the laboratory, and demonstrations by the use of the microscope; by *field work*, and by theses from the students illustrated by maps and drawings.

The lectures will be illustrated by specimens from the Museum, by Microscopes, by Maps and Charts and Diagrams, and by Photographic Transparencies taken from nature, and illustrating Stratigraphic and Dynamical Geology, Mining under various conditions, and the Zoology of the larger and rarer animals.

COURSES OF LECTURES.

1. A Course of Lectures on Comparative Anatomy and Physiology.
2. A Course of Lectures on Systematic Zoology.
3. A Course of Lectures on Structural and Physiological Botany.
4. A Course of Lectures on Physical Geography and Meteorology.
5. A Course of Lectures on Economic Zoology, including Economic Entomology.
6. A Course of Lectures on Economic Zoology, including the Food Fishes.
7. A Course of Lectures on Paleontology.
8. A Course of Lectures on Economic Geology, including the Stratigraphic relations of coal, petroleum, and the ores of metals.
9. A Course of Lectures on Natural Theology.

VII. Microscopy.

Instruction in Microscopy comprehends:

1. The optical principles involved in structure of the Microscope.
2. Manipulations and appurtenances, including regulation and adjustment of light, and the adaptation of objectives to the nature of the objects.
3. Practical measurements of magnifying power, the angle of aperture, the diameter and area of the field of view, measurements

of objects by means of the stage-micrometer and Jackson's eye-piece micrometer.

4. Preparation and mounting of objects, plant dissections, vegetable and animal histology.

5. Study of Diatoms, Desmids, and Infusoria.

6. Determinations of composition and adulterations by means of polarized light.

7. Preparation of Theses illustrated by drawings from observation.

VIII. Mathematics.

FIRST YEAR.

Instruction in Mathematics embraces the following discussions:

Calculus of Radicals; Theory and Solution of Quadratics; Ratio and Proportion; Progressions; Permutations and Combinations; Binomial Theorem with its Applications; Series; The Theory and Computations of Logarithms; General Theory of Equations; Sturm's Theorem; Horner's and other methods of Solving the Higher Equations; Geometry and Conic Sections.

SECOND YEAR.

Trigonometry.—Plane and Spherical.

Analytic Geometry.—Construction of Equations of Plane Loci; Systems of Co-ordinates; Properties of the Conic Sections.

Calculus.—Differentiation of Functions of a single variable; McLaurin's and Taylor's Theorems; Binomial Theorem; Theory of Logarithms; Maxima and Minima; Functions of a Single Variable; Radius of Curvature; Tracing of Curves; Integration of Elementary Forms; Binomial Differentials; Rectification of Plane Curves; Quadrature of Plane Surfaces; Quadrature of Surfaces of Revolution, and Cubiture of Surfaces of Revolution.

IX. Physics.

The Course in Physics extends through four terms, beginning first term, Junior year. The first term is devoted to Mechanics of solids, liquids and gases, including the

molecular constitution of bodies, composition and resolution of forces, computation of work, laws of falling bodies, the theory of the pendulum with its application to finding force of gravity, central forces, mechanical powers, transmission of pressure, center of pressure and loss of weight in fluids, specific gravity, capillarity as explained by the theory of surface tension, the efflux of liquids, the barometer, tension of gases, the air pump, etc.

The subjects for the second term's study are Sound and Light. Particular attention is now given to the theory of molecular vibrations. In Sound such topics are discussed as the physical theory of music, wind and stringed instruments, singing flames, interference of sound waves, longitudinal vibrations, in connection with which velocity of sound in different metals is computed from the lengths of wire required to yield the same note.

Reflection and refraction, mirrors and lenses, colors by interference, polarization of light, the rainbow, the telescope, and the microscope are carefully studied and explained.

During the third term Electricity, Magnetism, and Heat are investigated as fully as the time allows. Special emphasis is placed upon electrical induction, electrical potential and lines of force, electrical condensers and the *modus operandi* of the Holtz machine. In Galvanic electricity the chemical reactions taking place in cells of various forms are pointed out and made more familiar; Ohne's law, measurement of electromotive force, of internal and external resistance, with application to discovery of breaks or faults in submarine cables, are carefully studied. The various phenomena of electro-magnetism and magneto-electricity, and the action of various magneto-electrical machines and induction coils are shown to be explicable upon the two mutually dependent facts of lines of force around a current and currents generated by cutting through lines of force. In Magnetism various proofs are adduced

to show that the earth itself is a great magnet. The conversion of mass motion into molecular motion or heat, and the consumption of heat in doing work are fully illustrated by the thermo-pile and a sensitive galvanometer. The dynamical theory is explained in detail, and the "mechanical equivalent" is computed from a comparison of heat required to raise the temperature of air four hundred and ninety degrees under a constant volume and a constant pressure.

The text-book is in all cases supplemented by oral lectures, accompanied with numerous experiments.

Technological students have extended practice in the laboratory, where they become familiar with the use of apparatus and experimental methods, to verify theoretic conclusions, and to make quantitative experiments.

X. English.

In the Freshman year, essays are written and instruction given weekly with use of a text book on English composition.

In the Sophomore year, essays are written upon assigned subjects requiring investigation. Rhetoric is studied in the third term, Bain's excellent treatise being used.

In the Junior year, Earle's Philology of the English Tongue is studied one term, and lectures are given upon the history of our language and literature twice a week during two terms.

In the Senior year, in the first term, Chapel orations are required; a course of lectures is given upon Linguistics. In the other terms, theses are required upon several of the subjects of study in the course.

XI. History.

The Sophomores study Ancient History during two terms. In the Junior year, provision is made for the study of

Mediæval, English and American History. Lectures are given during both years upon the Methods and Materials of Historical Study. Guizot's History of Civilization may be studied in the Senior year.

XII. Politics.

Lieber's Civil Liberty, Political Economy, International Law, and the Constitution of the United States are taught by the Professor of History in the Senior year. Students who expect to study law will be assisted in the study of Pomeroy's Municipal Law, and other works treating of the fundamental principles of society. Special pains are taken to make the work of this department attractive and thorough.

COURSES OF STUDY.

N. W. A.

College of Literature and Science.

CLASSICAL COURSE.

Conditions of Admission.

Candidates for the Freshman class will be examined in the following studies :

1. *English.*—Grammar; Composition.
2. *History.*—Outlines—Grecian, Roman, and American.
3. *Geography.*—Ancient and Modern Geography.
4. *Physics.*—Natural Philosophy (elements).
5. *Mathematics.*—Arithmetic ; Algebra, through Quadratic Equations; Plane Geometry.
6. *Latin.*—Grammar (including Prosody); Cæsar's Commentaries, Four Books; Cicero, Seven Orations; Virgil, Eight Books of the Æneid; Arnold's Latin Prose Composition, First Twelve Chapters, or Harkness's, First and Second Parts.
7. *Greek.*—Grammar Xenophon's Anabasis, Three Books; Homer's Iliad, Three Books; Jones' Greek Prose Composition.

REQUIRED STUDIES.

Freshman Class.

FIRST TERM.

(Fifteen hours a week of required work this year.)

1. *Greek.*—Homer, Odyssey; Composition. (5)
2. *Latin.*—Livy; Composition. (5)
3. *Mathematics.*—Algebra. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book, Russell and Murdoch.
6. *Habits and Methods.*—Lectures by the President.

SECOND TERM.

1. *Greek.*—Herodotus; Thucydides. (5)
2. *Latin.*—Livy; Composition. (5)
3. *Mathematics.*—Algebra and Geometry. (5)
4. *Natural History.*—Lectures on Comparative Physiology.
5. *English.*—Composition.
6. *Elocution.*—Text-book.

THIRD TERM.

1. *Greek.*—Xenophon's Memorabilia; Æschines. (5)
2. *Latin.*—Horace, Odes; Composition. (5)
3. *Mathematics.*—Trigonometry and Surveying. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book.

Sophomore Class.

FIRST TERM.

(Fifteen hours a week of required work.)

1. *Greek.*—Demosthenes, De Corona. (3)
2. *Latin.*—Horace, Satires and Epistles. (3)
3. *Mathematics.*—Conic Sections. (2)
4. *German.*—Grammar. (5)
5. *English.*—Shakspeare; Composition. (2)
6. *Elocution.*—Russell's American Elocutionist.

SECOND TERM.

(Eleven hours a week of required work.)

1. *Greek.*—Æschylus, Agamemnon. (4)
2. *Latin.*—Cicero. (4)
3. *History.*—Rawlinson's Manual. (3)
4. *Natural History.*—Lectures on Zoology.
5. *English.*—Composition.
6. *Elocution.*—Russell.

THIRD TERM.

(Eleven hours a week of required work.)

1. *Greek.*—Sophocles, Antigone. (2)
2. *Latin.*—Quintilian. (2)
3. *Natural History.*—Botany. (4)
4. *English.*—Rhetoric; Composition. (3)
5. *Elocution.*—Russell.

Junior Class.

FIRST TERM.

(Seven hours a week of required work.)

1. *Chemistry.*—Text-book and Lectures. (5)
2. *English.*—Earle's Philology of the English Tongue; Original Declamations. (2)

SECOND TERM.

(Nine hours a week of required work.)

1. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
2. *Logic.*—Text-book. (3)
3. *English.*—Lectures on English Literature; Original Declamations. (2)

THIRD TERM.

(Ten hours a week of required work.)

1. *Physics.*—Acoustics and Optics. (5)
2. *Natural History.*—Geology. (3)
3. *Mineralogy.*—Descriptive Mineralogy (lectures). (1)
4. *English.*—Lectures on English Literature; Original Declamations. (2)

Senior Class.

FIRST TERM.

(Fifteen hours a week of required work this year.)

1. *Metaphysics.*—Text-book and Lectures. (3)
2. *Physics.*—Heat and Electricity. (5)
3. *Natural History.*—Geology (5); Physical Geography (lectures) (1). (6)
4. *Linguistics.*—Lectures. (2)

SECOND TERM.

1. *Ethics.*—Text-book and Lectures. (4)
2. *Physics.*—Astronomy. (5)
3. *Politics.*—Lieber's Civil Liberty, and Constitution of the United States. (4)
4. *History.*—History of Civilization. (2)

THIRD TERM.

1. *Theology.*—Christian Evidences. (3)
2. *Natural Theology.*—Lectures. (2)
3. *Politics.*—Political Economy (5); International Law (text-book and lectures) (5). (10)

LATIN AND SCIENTIFIC COURSE.

Conditions of Admission.

Candidates for the Freshman class will be examined in the following studies:

1. *English.*—Grammar; Composition.
2. *History.*—Outlines—Grecian, Roman, and American.
3. *Geography.*—Ancient and Modern Geography.
4. *Physics.*—Natural Philosophy (elements).
5. *Mathematics.*—Arithmetic; Algebra, through Quadratics; Plane Geometry.
6. *Latin.*—Grammar (including Prosody); Cæsar's Commentaries, Four Books; Cicero, Seven Orations; Virgil, Eight Books of the Æneid; Arnold's Latin Prose Composition, First Twelve Chapters, or Harkness's, First and Second Parts.

REQUIRED STUDIES.

Freshman Class.

FIRST TERM.

(Fifteen hours a week of required work this year.)

1. *Latin.*—Livy; Composition. (5)
2. *Mathematics.*—Algebra. (5)
3. *French.*—Grammar. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book, Russell and Murdoch.
6. *Free Hand Drawing.*—Lessons and Practice.
7. *Habits and Methods.*—Lectures by the President.

SECOND TERM.

1. *Latin.*—Livy; Composition. (5)
2. *Mathematics.*—Algebra; Geometry. (5)
3. *French.*—Grammar; Translations. (4)
4. *Natural History.*—Comparative Physiology: Demonstrations with the Microscope. (1)
5. *English.*—Composition.
6. *Elocution.*—Text-book.
7. *Free Hand Drawing.*—Lessons and Practice.

THIRD TERM.

1. *Latin.*—Horace, Odes. (5)
2. *Mathematics.*—Trigonometry and Surveying. (5)
3. *French.*—Translation; Conversation. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book.
6. *Free Hand Drawing.*—Lessons and Practice.

Sophomore Class.

FIRST TERM.

(Fifteen hours a week of required work.)

1. *Latin.*—Horace, Satires and Epistles. (3)
2. *Mathematics.*—Conic Sections. (2)

3. *French.*—Advanced Grammar; Williams's English into French; Translation. (3)
4. *German.*—Grammar. (5)
5. *English.*—Shakspeare; Composition. (2)
6. *Elocution.*—Russell's American Elocutionist.

SECOND TERM.

(Fifteen hours a week of required work.)

1. *Latin.*—Cicero. (4)
2. *Mathematics.*—Analytic Geometry. (4)
3. *German.*—Grammar; Translation. (4)
4. *History.*—Rawlinson's Manual. (3)
5. *Natural History.*—Lectures on Zoology.
6. *English.*—Composition.
7. *Elocution.*—Russell.

THIRD TERM.

(Ten hours a week of required work.)

1. *Latin.*—Quintilian. (2)
2. *Natural History.*—Botany. (5)
3. *English.*—Rhetoric; Composition. (3)
4. *Elocution.*—Russell.

Junior Class.

FIRST TERM.

(Ten hours a week of required work.)

1. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
2. *Chemistry.*—Text-book and Lectures. (5)
3. *English.*—Original Declamations.

SECOND TERM.

(Ten hours a week of required work.)

1. *Physics.*—Acoustics and Optics. (5)
2. *Natural History.*—Lectures and Theses. (4)
3. *English.*—Lectures on English Literature; Original Declamations. (2)

THIRD TERM.

(Fifteen hours a week of required work.)

1. *Physics.*—Heat. (5)
2. *Natural History.*—Geology (3); Zoology (lectures); Laboratory Practice (4). (7)
3. *Mineralogy.*—Descriptive Mineralogy (lectures). (2)
4. *English.*—Lectures on English Literature; Original Declamations. (2)

Senior Class.

FIRST TERM.

(Fifteen hours a week of required work this year.)

1. *Metaphysics.*—Text-book and Lectures. (3)
2. *Physics.*—Electricity. (5)
3. *Natural History.*—Geology (5); Physical Geography (lectures) (1). (6)
4. *Linguistics.*—Lectures. (2)
5. *English.*—Original Declamations.

SECOND TERM.

1. *Ethics.*—Text-book and Lectures. (4)
2. *Physics.*—Astronomy. (5)
3. *Politics.*—Lieber's Civil Liberty, and Constitution of the United States. (4)
4. *History.*—History of Civilization. (2)

THIRD TERM.

1. *Theology.*—Christian Evidences. (3)
2. *Natural Theology.*—Lectures. (2)
3. *Politics.*—Political Economy (5); International Law (text-book and lectures) (5). (10)

COURSE IN MODERN LANGUAGES.

Conditions of Admission.

Candidates for the Freshman class will be examined in the following studies:

1. *English.*—Grammar; Composition.
2. *History.*—Outlines—Grecian, Roman, and American.
3. *Geography.*—Ancient and Modern Geography.
4. *Physics.*—Natural Philosophy (elements).
5. *Mathematics.*—Arithmetic; Algebra, through Quadratics; Plane Geometry.
6. *French.*—Grammar; Translation (one hundred pages).
7. *German.*—Grammar; Schiller's William Tell, or an equivalent.

REQUIRED STUDIES.

Freshman Class.

FIRST TERM.

(Fifteen hours a week of required work.)

1. *French.*—Advanced Grammar; Williams's English into French; Pylodet's Littérature Contemporaine. (5)
2. *German.*—Grammar and Translation. (5)
3. *Mathematics.*—Algebra. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book, Russell and Murdoch.
6. *Free Hand Drawing.*—Lessons and Practice.
7. *Habits and Methods.*—Lectures by the President.

SECOND TERM.

1. *French.*—Advanced Grammar; Williams's English into French; Pylodet's Littérature Contemporaine, completed. (3)
2. *German.*—Translation and Composition. (3)
3. *Mathematics.*—Algebra and Geometry. (4)
4. *Natural History.*—Comparative Physiology. (5)
5. *English.*—Composition.
6. *Elocution.*—Text-book.
7. *Free Hand Drawing.*—Lessons and Practice.

THIRD TERM.

1. *French.*—Grammar, completed; Pylodet's Littérature Classique; Conversation and Dictation. (5)
2. *German.*—Dramatic Reading; Composition. (5)
3. *Mathematics.*—Trigonometry and Surveying. (5)
4. *English.*—Composition.
5. *Elocution.*—Text-book.
6. *Free Hand Drawing.*—Lessons and Practice.

Sophomore Class.

FIRST TERM.

(Fifteen hours a week of required work.)

1. *French.*—Chardenal's Advanced Exercises; Pylodet's Littérature Classique, completed; Conversation and Dictation. (4)
2. *German.*—Translations, selections from Standard Authors. (4)
3. *Mathematics.*—Conic Sections. (3)
4. *English.*—Shakspeare (2); Earle's Philology (2); Composition. (4)
5. *Elocution.*—Russell's American Elocutionist.

SECOND TERM.

(Eight hours a week of required work.)

1. *Natural History.*—Zoology, Text-book and Lectures. (5)
2. *History.*—Rawlinson's Manual. (3)
3. *Elocution.*—Analysis and Expression of Passion; Dramatic Readings.

THIRD TERM.

(Ten hours a week of required work.)

1. *Natural History.*—Botany. (4)
2. *History.*—Rawlinson's Manual. (3)
3. *English.*—Rhetoric; Composition. (3)
4. *Elocution.*—Dramatic Readings.

Junior Class.

FIRST TERM.

(Ten hours a week of required work.)

1. *Chemistry.*—Text-book and Lectures. (5)
2. *English.*—Milton and Bunyan; Original Declamations. (5)

SECOND TERM.

(Thirteen hours a week of required work.)

1. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
2. *Logic.*—Text-book. (3)
3. *Natural History.*—Zoology; Lectures and Theses. (4)
4. *English.*—Lectures on English Literature; Original Declamations. (2)

THIRD TERM.

(Fifteen hours a week of required work.)

1. *Physics.*—Acoustics and Optics. (5)
2. *Natural History.*—Zoology. (3)
3. *Mineralogy.*—Descriptive Mineralogy (lectures). (2)
4. *History.*—English and American History. (4)
5. *English.*—Lectures on English Literature; Original Declamations. (2)

Senior Class.

FIRST TERM.

(Fifteen hours a week of required work this year.)

1. *Metaphysics.*—Text-book and Lectures. (3)
2. *Physics.*—Heat and Electricity. (5)
3. *Natural History.*—Geology (5); Physical Geography (lectures) (1). (6)
4. *Linguistics.*—Lectures. (2)
5. *English.*—Original Declamations.

SECOND TERM.

1. *Ethics.*—Text-book and Lectures. (4)
2. *Physics.*—Astronomy. (5)
3. *Politics.*—Lieber's Civil Liberty, and Constitution of the United States. (4)
4. *History.*—History of Civilization. (2)
5. *English.*—Original Declamations.

THIRD TERM.

1. *Theology.*—Christian Evidences. (3)
2. *Natural Theology.*—Lectures. (2)
3. *Politics.*—Political Economy (5); International Law (text-book and lectures) (5). (10)

ELECTIVE STUDIES.

SOPHOMORE YEAR.

CLASSICAL COURSE.

SECOND TERM.

(Four hours of work a week to be elected from the following studies.)

1. *German.*—Translation; Composition.
2. *Mathematics.*—Analytic Geometry.

THIRD TERM.

(Four hours of work a week to be elected from the following studies.)

1. *German.*—Translation, selections from Standard Authors.
2. *Mathematics.*—Calculus.

LATIN AND SCIENTIFIC COURSE.

THIRD TERM.

(Five hours of work a week to be elected from the following studies.)

1. *Mathematics.*—Calculus.
2. *German.*—Translation, selections from Standard Authors.

COURSE IN MODERN LANGUAGES.

SECOND TERM.

(Seven hours of work a week to be elected from the following studies.)

1. *French.*—Chardenal's Advanced Exercises; Corneille's Cid; Conversation; Dictation.
2. *German.*—Translation, Biography and Travels; Conversation.
3. *Mathematics.*—Analytic Geometry.

THIRD TERM.

(Five hours of work a week to be elected from the following studies.)

1. *French.*—Molière's Bourgeois Gentilhomme; Translating English into French; Conversation; Dictation.
2. *German.*—Translation, History, Lyric Poetry.
3. *Mathematics.*—Calculus.

JUNIOR YEAR.

CLASSICAL COURSE.

FIRST TERM.

(Eight hours of work a week to be elected from the following studies.)

1. *Greek.*—Lyric Poetry, selections.
2. *Latin.*—Tacitus.
3. *Hebrew.*—Grammar.
4. *French.*—Grammar.
5. *Mathematics.*—Calculus.

SECOND TERM.

(Six hours of work a week to be elected from the following studies.)

1. *Greek.*—Plato, Phædo.
2. *Latin.*—Pliny's Letters.
3. *Hebrew.*—Grammar; Translation.
4. *French.*—Grammar; Translation.

THIRD TERM.

(Five hours of work a week to be elected from the following studies.)

1. *Greek.*—Aristotle's Politics, Aristophanes' Clouds.
2. *Latin.*—Plautus.
3. *Hebrew.*—Translation, selections.
4. *French.*—Translation, Conversation.

LATIN AND SCIENTIFIC COURSE.

FIRST TERM.

(Five hours of work a week to be elected from the following studies.)

1. *French.*—Chardenal's Advanced Exercises; Duruy's Historie de France; Conversation; Dictation.
2. *German.*—Translation, History, Criticism.
3. *Mathematics.*—Calculus.

SECOND TERM.

(Five hours of work a week to be elected from the following studies.)

1. *French.*—Chardenal's Advanced Exercises; Corneille's Cid; Conversation; Dictation.
2. *German.*—Philosophy.
3. *Chemistry.*—Laboratory Practice.
4. *Logic.*—Text-book and Lectures.

COURSE IN MODERN LANGUAGES.

FIRST TERM.

(Eight hours of work a week to be elected from the following studies.)

1. *French.*—Noel et Chapsal, Grammaire Française; Racine's Athalie; Conversation; Dictation.
2. *German.*—Translation, History, Criticism.

SECOND TERM.

(Three hours of work a week to be elected from the following studies.)

1. *French.*—Noel et Chapsal, completed; Duruy's Histoire de France; Conversation; Dictation.
2. *German.*—Correspondence; Business Forms.
3. *History.*—Mediæval History.

SENIOR YEAR.

OPTIONAL.

1. *Latin.*—Patristic Latin.
2. *Greek.*—Selections from the New Testament.

College of Technology.

Conditions of Admission.

Candidates for the Freshman class are examined in the following studies:

1. *English.*—Grammar; Composition.
2. *History.*—American (a thorough knowledge required).
3. *Geography.*—Political and Physical.
4. *Physics.*—Natural Philosophy (elements).
5. *Human Anatomy and Physiology.*—Elements.
6. *Mathematics.*—Arithmetic (special familiarity with the metric system of weights and measures required); Algebra, through Quadratics; Plane Geometry.

Special students admitted to the Laboratory without examination, by consent of the President on recommendation of the Professor in charge.

COURSES OF STUDY.

(Fifteen hours a week of required work in these courses.)

Freshman Class.

FIRST TERM.

1. *Mathematics.*—Algebra. (5)
2. *Drawing.*—Mechanical and Free Hand. (3)
3. *English.*—Earle's Philology; Composition. (2)
4. *French.*—Grammar. (5)
5. *Elocution.*—Text-book, Russell and Murdoch.
6. *Habits and Methods.*—Lectures by the President.

SECOND TERM.

1. *Mathematics.*—Algebra. (5)
2. *Drawing.*—Mechanical Drawing and Lettering. (2)
3. *Natural History.*—Comparative Anatomy and Physiology. (4)
4. *French.*—Grammar; Translation. (4)
5. *English.*—Composition.
6. *Elocution.*—Text-book.

THIRD TERM.

1. *Mathematics.*—Solid Geometry and Conic Sections. (5)
2. *Drawing.*—Isometric and Free Hand Drawing. (2)
3. *Natural History.*—Botany. (4)
4. *French.*—Translation; Conversation. (5)
5. *English.*—Composition.
6. *Elocution.*—Text-book.

Sophomore Class.

FIRST TERM.

1. *Mathematics.*—Trigonometry. (3)
2. *Mathematics.*—Descriptive Geometry. (2)
3. *Chemistry.*—Text-Book and Lectures. (5)
4. *German.*—Grammar. (5)
5. *English.*—Composition.
6. *Elocution.*—Russell.

SECOND TERM.

1. *Mathematics.*—Analytic Geometry. (4)
2. *Drawing.*—Shades and Shadows. (2)
3. *Natural History.*—Zoology (lectures). (4)
4. *Chemistry.* (2)
5. *German.*—Grammar; Translation. (5)
6. *English.*—Composition.
7. *Elocution.*—Russell.

THIRD TERM.

1. *Mathematics.*—Calculus. (5)
2. *Surveying.*—Land Surveying. (3)
3. *Drawing.*—Perspective. (2)
4. *German.*—Translation, selections from Standard Authors. (4)
5. *Chemistry.* (2)
6. *English.*—Composition.
7. *Elocution.*—Russell.

SECTION IN ENGINEERING.

Junior Class.

FIRST TERM.

1. *Mathematics.*—Integral Calculus. (5)
2. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
3. *Chemistry.*—Blow-Pipe Analysis. (2)
4. *Geodesy.*—Use of Plane Table and Stadia. (3)
5. *Natural History.*—Lectures. (3)

SECOND TERM.

1. *Engineering.*—Resistance of Materials. (5)
2. *Physics.*—Acoustics and Optics. (5)
3. *Chemistry.*—Metallurgy. (4)
4. *Drawing.*—Architectural Drawing. (3)
5. *Natural History.*—Lectures. (3)

THIRD TERM.

1. *Railways.*—Theory and Practice. (5)
2. *Physics.*—Heat; Text-Book and Laboratory work. (5)
3. *Mineralogy.*—Descriptive (lectures). (2)
4. *Natural History.*—Historical Geology (3); Lithology (1). (4)

Senior Class.

FIRST TERM.

1. *Metaphysics.*—Text-Book and Lectures. (3)
2. *Engineering.*—Stability of Walls and Arches; Building Material. (4)
3. *Geodesy.*—Topographical and Hydrographical Surveys. (3)
4. *Physics.*—Electricity. (4)
5. *Natural History.*—Geology; Physical Geography (lectures). (2)

SECOND TERM.

1. *Ethics.*—Text-Book and Lectures. (4)
2. *Engineering.*—Bridges and Roofs. (5)
3. *Physics.*—Astronomy. (5)
4. *Drawing.*—Plans and Structures. (2)
5. *Natural History.*—Lectures.

THIRD TERM.

1. *Practical Astronomy.*—Determinations of Latitude and Longitude and Azimuth. (3)
2. *Hydraulics.*—Motors. (3)
3. *Politics.*—Political Economy (5); International Law (5). (10)
4. *Graduating Thesis.*

SECTION IN CHEMISTRY.

Junior Class.

FIRST TERM.

1. *Organic Chemistry.*—Lectures. (2)
2. *Quantitative Analysis.*—Fresenius. (4)
3. *Blow-Pipe Analysis.* (2)

4. *Applied Chemistry.*—Lectures. (2)
5. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
6. *Natural History.*—Lectures. (3)

SECOND TERM.

1. *Organic Chemistry.*—Lectures. (2)
2. *Quantitative Analysis.* (5)
3. *Applied Chemistry.*—Lectures. (2)
4. *Metallurgy.* (4)
5. *Physics.*—Acoustics and Optics. (5)
6. *Natural History.*—Lectures. (3)

THIRD TERM.

1. *Quantitative Analysis.*—(Volumetric.) (4)
2. *Applied Chemistry.*—Lectures. (2)
3. *Mineralogy.*—Descriptive. (2)
4. *Natural History.*—Historical Geology (3); Lithology (1). (4)
5. *Physics.*—Heat; Text-Book and Laboratory work. (5)

Senior Class.

FIRST TERM.

1. *Metaphysics.*—Text-Book and Lectures. (3)
2. *Quantitative Analysis.* (2)
3. *Applied Chemistry.* (2)
4. *Special Researches.* (3)
5. *Assaying.* (2)
6. *Natural History.*—Geology (3); Physical Geography (2). (5)

SECOND TERM.

1. *Ethics.*—Text-Book and Lectures. (4)
2. *Applied Chemistry.*—Lectures. (2)
3. *Special Researches.* (2)
4. *Photography.* (2)
5. *Physics.*—Astronomy. (5)
6. *Thesis.* (2)
7. *Natural History.*—Lectures. (2)

THIRD TERM.

1. *Special Researches.*—Manufacturing and Smelting processes illustrated by Drawings. (4)
2. *Natural History.*—Lectures. (2)
3. *Politics.*—Political Economy (5); International Law (5). (10)
4. *Graduating Thesis.*

SECTION IN NATURAL HISTORY.

Junior Class.

FIRST TERM.

1. *Zoology.*—Systematic Zoology. (5)
2. *Botany.*—Structural Botany. (2)
3. *Microscopy.* (1)
4. *Physics.*—Mechanics, Hydrostatics, and Pneumatics. (5)
5. *Chemistry.*—Applied Chemistry (lectures). (2)
6. *Thesis.*—Microscopy. (3)

SECOND TERM.

1. *Zoology.*—Systematic Zoology. (5)
2. *Botany.*—Herbarium Study. (1)
3. *Physics.*—Acoustics and Optics. (5)
4. *Chemistry.*—Applied Chemistry (lectures). (2)
5. *Thesis.*—Recent Zoology.

THIRD TERM.

1. *Natural History.*—Descriptive Mineralogy (2); Lithology (1); Historical Geology (5); Paleontology (1). (9)
2. *Physics.*—Heat, Text-Book and Laboratory Work. (5)
3. *Chemistry.*—Applied Chemistry (lectures). (2)
4. *Lectures.*—Economic Botany. (2)
5. *Thesis.*

Senior Class.

FIRST TERM.

1. *Metaphysics.*—Text-Book and Lectures. (3)
2. *Natural History.*—Dynamical Geology (3); Paleontology (2); Physical Geography (2). (7)
3. *Physics.*—Electricity. (5)
4. *Thesis.*—(Subject to be assigned.)

SECOND TERM.

1. *Ethics.*—Text-Book and Lectures. (4)
2. *Paleontology.*—Laboratory Work. (2)
3. *Physics.*—Astronomy. (5)
4. *Politics.*—Lieber's Civil Liberty. (4)
5. *Lectures.*—Economic Geology. (2)
6. *Thesis.*—Economic Geology.

THIRD TERM.

1. *Natural History.*—Special Geology.
2. *Construction of Geologic Maps and Sections.*—Field Practice; History of Geology. (5)
3. *Politics.*—Political Economy (5); International Law (5). (10)
4. *Natural Theology.*—Lectures. (2)
5. *Graduating Thesis.*

Preparatory School.

Requirements for Admission.

The applicant must be at least *thirteen* years of age, and must have such proficiency as to be able to pursue successfully some one of the regular Courses of Study.

The classes are organized at the beginning of the year, in September, and it is greatly for the advantage of students to enter at that time.

COURSES OF STUDY.

I. PRELIMINARY YEAR.

Candidates must be at least eleven years of age, and satisfy the Principal of their ability to pursue the course.

FIRST TERM.

1. Elementary Latin Grammar and Exercises.
2. Arithmetic.
3. Geography.
4. Penmanship (twice a week).

SECOND TERM.

1. Elementary Latin Grammar and Exercises.
2. Arithmetic.
3. English Orthography and Etymology.
4. Penmanship (twice a week).

THIRD TERM.

1. Latin Grammar Exercises and Reader.
2. Arithmetic.
3. English Etymology and Syntax.
4. Penmanship (twice a week).

II. CLASSICAL.

First Year.

FIRST TERM.

1. *Latin.*—Grammar; Lessons.
2. *Mathematics.*—Arithmetic, finished.
3. *History.*—History of the United States.

SECOND TERM.

1. *Latin.*—Grammar; Lessons.
2. *Physics.*—Natural Philosophy.
3. *English.*—Grammar.

THIRD TERM.

1. *Latin.*—Cæsar; Grammar; Composition.
2. *Mathematics.*—Elements of Algebra.
3. *English.*—Sentential Analysis.

Second Year.

FIRST TERM.

1. *Latin.*—Cæsar; Grammar; Composition.
2. *Greek.*—Grammar; Lessons.
3. *Physics.*—Physiology.

SECOND TERM.

1. *Latin.*—Cicero; Grammar; Composition.
2. *Greek.*—Grammar; Lessons.
3. *History.*—History of Greece.

THIRD TERM.

1. *Latin.*—Cicero; Grammar; Composition.
2. *Greek.*—Anabasis; Grammar; Composition.
3. *History.*—History of Rome.

Third Year.

FIRST TERM.

1. *Latin.*—Virgil; Prosody; Composition.
2. *Greek.*—Anabasis; Grammar; Composition.
3. *Mathematics.*—Algebra.

SECOND TERM.

1. *Latin.*—Virgil; Composition.
2. *Greek.*—Anabasis; Grammar; Composition.
3. *Mathematics.*—Algebra and Geometry.

THIRD TERM.

1. *Latin.*—Virgil; Composition.
2. *Greek.*—Iliad; Prosody; Composition.
3. *Mathematics.*—Geometry.

III. LATIN AND SCIENTIFIC.

First Year.

FIRST TERM.

1. *Latin.*—Grammar; Lessons.
2. *Mathematics.*—Arithmetic, Fractions to Involution.
3. *Political Geography.*

SECOND TERM.

1. *Latin.*—Grammar; Lessons.
2. *Mathematics.*—Arithmetic, finished.
3. *Physical Geography.*

THIRD TERM.

1. *Latin.*—Cæsar; Grammar; Composition.
2. *Mathematics.*—Elements of Algebra.
3. *Physical Geography.*

Second Year.

FIRST TERM.

1. *Latin.*—Cæsar; Grammar; Composition.
2. *English.*—Orthography and Word Analysis.
3. *History.*—History of the United States.

SECOND TERM.

1. *Latin.*—Cicero; Grammar; Composition.
2. *English.*—Grammar.
3. *Physics.*—Natural Philosophy.

THIRD TERM.

1. *Latin.*—Cicero; Grammar; Composition.
2. *English.*—Sentential Analysis.
3. *Physics.*—Chemistry.

Third Year.

FIRST TERM.

1. *Latin.*—Virgil; Prosody; Composition.
2. *Mathematics.*—Algebra.
3. *Physics.*—Physiology.

SECOND TERM.

1. *Latin.*—Virgil; Composition.
2. *Mathematics.*—Algebra and Geometry.
3. *History.*—History of Greece.

THIRD TERM.

1. *Latin.*—Virgil; Composition.
2. *Mathematics.*—Geometry.
3. *History.*—History of Rome.

IV. COURSE IN MODERN LANGUAGES.

First Year.

FIRST TERM.

1. *English.*—Orthography and Word Analysis.
2. *Mathematics.*—Arithmetic, Fractions to Involution.
3. *Political Geography.*

SECOND TERM.

1. *English.*—Grammar.
2. *Mathematics.*—Arithmetic, finished.
3. *Physical Geography.*

THIRD TERM.

1. *Science of Accounts.*—Book-keeping.
2. *Mathematics.*—Elements of Algebra.
3. *Physical Geography.*

Second Year.

FIRST TERM.

1. *English.*—Sentential Analysis.
2. *History.*—History of the United States.
3. *Physics.*—Physiology.

SECOND TERM.

1. *History.*—History of Greece.
2. *Physics.*—Natural Philosophy.
3. *Philosophy.*—Moral Philosophy.

THIRD TERM.

1. *German.*—Grammar and Translation.
2. *History.*—History of Rome.
3. *Logic.*

Third Year.

FIRST TERM.

1. *German.*—Grammar and Translation.
2. *French.*—Grammar and Translation.
3. *Mathematics.*—Algebra.

SECOND TERM.

1. *German.*—Grammar and Translation.
2. *French.*—Grammar and Translation.
3. *Mathematics.*—Algebra and Geometry.

THIRD TERM.

1. *German.*—Translation and Conversation.
2. *French.*—Translation and Conversation.
3. *Mathematics.*—Geometry.

V. TECHNOLOGICAL.

First Year.

FIRST TERM.

1. *English.*—Orthography and Word Analysis.
2. *Mathematics.*—Arithmetic, Fractions to Involution.
3. *Political Geography.*

SECOND TERM.

1. *English.*—Grammar.
2. *Mathematics.*—Arithmetic, finished.
3. *Physical Geography.*

THIRD TERM.

1. *English.*—Sentential Analysis.
2. *Mathematics.*—Elements of Algebra.
3. *Physical Geography.*

Second Year.

FIRST TERM.

1. *Physics.*—Physiology.
2. *History.*—History of the United States.
3. *Mathematics.*—Algebra.

SECOND TERM.

1. *Physics.*—Natural Philosophy.
2. *History.*—History of Greece.
3. *Mathematics.*—Algebra and Geometry.

THIRD TERM.

1. *Science of Accounts.*—Book-keeping.
2. *History.*—History of Rome.
3. *Mathematics.*—Geometry.

I. COLLEGE OF LITERATURE AND SCIENCE.

UNIVERSITY HALL.

FACULTY.

CHARLES H. FOWLER, D.D.,

DANIEL BONBRIGHT, A.M.

OLIVER MARCY, LL.D.

LOUIS KISTLER, A.M.

DAVID HILTON WHEELER, D.D.

JULIUS F. KELLOGG, A.M.

ROBERT L. CUMNOCK, A.M.

HENRY S. CARHART, A.M.

FRANCES E. WILLARD, A.M.

JOSEPH G. ALLYN, A.M.

CHARLES W. PEARSON, A.M.

KATE A. JACKSON.

HENRY M. BANNISTER, M.D.

General Statement.

This is the oldest College in the University. It was opened for the reception of students in 1855. Its growth from that day to this has been most gratifying. It has increased the number and ability of its professors, the extent and thoroughness of its courses of instruction, the amount and exactness of its requirements for admission, the elegance and convenience of its buildings, the quantity and quality of its illustrative apparatus, and the number and maturity of its students, till now it is on a sure basis for good work and large results.

The Faculties.

Some exchanges of service take place between the Faculties. The President lectures in the Garrett Biblical Institute; the Dean of the Medical Faculty lectures in the University; Dr. Hemenway teaches the Hebrew of the University Course. The students of the University may attend the Chemical Lectures of the Medical Department. As far as possible, all work done by instructors is made available in all departments. In this, and other ways, the institutions are so united as to afford to the students in any department considerable advantages in other departments.

Rhetorical Exercises.

Freshmen write eighteen essays each, during the year, chiefly upon subjects in geography, history, and biography.

Sophomores write nine essays each, upon subjects in literature, criticism, and science.

Juniors speak in the Chapel, four orations each, upon topics selected by themselves, and prepare orations for the Junior exhibition at the close of the Winter term.

Seniors deliver two Chapel orations, write three dissertations, and prepare orations or theses for Commencement.

Essays or abstracts are also required on several subjects, during each year.

Oratory.

Elocution receives due consideration. A most competent man, devoted exclusively to this specialty, is put in charge of this work, which has such an intimate relation to the future of every student destined for the pulpit or the rostrum. No pains are spared in trying to put the student in full control of all his powers.

Elocution is taught systematically throughout the several courses of study. The Freshmen and Sophomores are divided into small sections, and have a recitation in a text-book once a week.

Declamations and reading-exercises form a part of each weekly recitation in Elocution. The following is a schedule of the course pursued:

FRESHMAN YEAR.

Russell and Murdoch's Manual of Elocution throughout the year.

SOPHOMORE YEAR.

Russell's American Elocutionist, throughout the year.

JUNIOR YEAR.

Exercises in Vocal Culture and in the Analysis and Expression of Passion.

SENIOR YEAR.

Private instruction in Forensic Oratory.

Selected Studies.

Persons who do not seek a degree are permitted to attend recitations and lectures in this department under the following conditions:

1. The candidate must first enter the University by passing the examination required for admission to some one of the courses of study.
2. Each professor will judge of the fitness of applicants to pursue special branches in his department.
3. Unless specially excused, students not classified will be required to conform to the rules of order laid down for regular students: such as attendance upon prayers, public worship, and rhetorical exercises.

Elective Studies.

The policy of the University is to furnish a variety of Elective Courses; also to allow a wide range of election in studies during a part of the Sophomore year, and all of the Junior year. The increase of the Faculties gives increased facilities for elections.

The student is counseled by the Professors in his selections. Elections that omit the more rugged studies and take the easier and less profitable ones are not allowed.

Elections are confined to studies taught in the term when the election is made, and are always subject to the approval of the Faculty.

Spanish and Italian may be elected under certain circumstances.

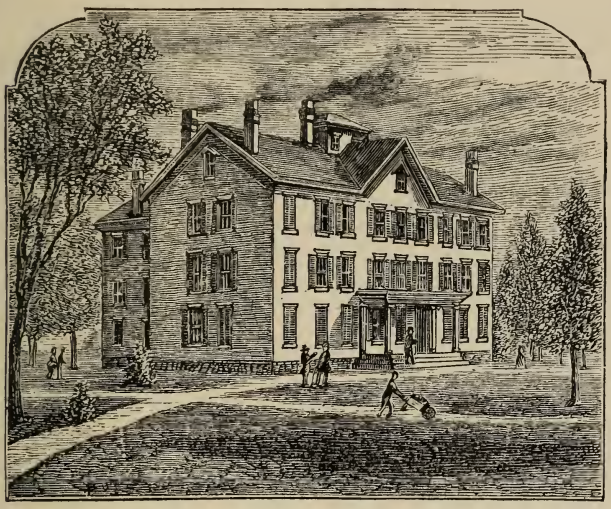
Provision is also made for the study of the Scandinavian languages.

One modern language may sometimes be substituted for another.

Hebrew may be studied for the entire Junior year.

Greek may be substituted for Latin in the Latin and

Scientific Course, thus furnishing, virtually, a Greek and Scientific Course. A student having pursued Selected Studies for at least six terms will be entitled to a certificate from the Faculty stating the studies passed.



Dempster Hall

is a four-story building of wood, on the shore of Lake Michigan. It contains rooms for sixty students.

Expenses in the College of Literature and Science.

Ten dollars tuition fee, and five dollars for incidental expenses, are charged in advance each term. For terms containing Laboratory Practice, incidentals are fifteen dollars.

Candidates for the ministry are not charged for tuition, but only for incidental expenses. Any student who has a scholarship is charged only for incidental expenses.

Students preparing for the ministry can obtain furnished rooms in Heck Hall—the building belonging to the Theological School—(see that department.) About sixty students can be accommodated with rooms in Dempster Hall at three dollars per week and room-rent. Board and room-rent in the village can be obtained at from three dollars and fifty cents to five dollars a week. Many students organize boarding-clubs, and reduce their expenses largely. Board in clubs, without room-rent, varies from one dollar and eighty cents to two dollars and twenty-five cents per week.

II. College of Technology.

MUSEUM.

FACULTY.

CHARLES H. FOWLER, D.D.

OLIVER MARCY, LL.D.

DAVID HILTON WHEELER, D.D.

JULIUS F. KELLOGG, A.M.

HENRY S. CARHART, A.M.

JOSEPH G. ALLYN, A.M.

WILLIAM A. METCALF, C.E.

CHARLES W. PEARSON, A.M

FRANCES E. WILLARD, A.M.

KATE A. JACKSON.

JAMES W. MILNER, A.M.

E. R. SHRADER, A.B.

HENRY M. BANNISTER, M.D.

Statement.

This is the youngest College in the University. It was created by the Trustees at the annual meeting of June, 1873. It is therefore in the first year of its history. It has all the work of organization and adjustment of means to ends on its hands. But the advanced condition of the materials has greatly diminished this labor. In this field the University has been able to profit by the experience of others. With a Faculty selected from the laboratories and rooms of the older science schools; with laboratories fitted with the most recent conveniences—with a respectable class of students waiting for admission: the difficulties of organizing have disappeared, and the long probation of growth has been condensed into a few months.

Objects.

The special object of this course is to give knowledge as distinguished from culture. The student is expected to apply his knowledge as he advances. He must test every principle and theory of the text-books by actual experiment in the laboratories. He must be able to make original investigations in the special department of his study. It is purposed to give the student such available knowledge that capital in all departments will seek investment under his direction.

Photography and Telegraphy are taught in both theory and practice.

In this age of railroads, and mining, and surveying, and navigation, the demand for trained, practical and reliable engineers is far beyond the supply. In the laboratories and in the great manufactories of the country, the few skilled chemists that all the high grade schools have produced have never lacked employment. The demand for able men in the department of Natural

History has been increased of late years by the growth of the Natural Sciences, by the governmental recognition of their importance in developing the resources of the country, and by the new requirements of our Public Schools, till large attention is claimed for this work from the University. The Northwestern University, in the College of Technology, recognizes and tries to meet this demand.

Courses of Study.

The courses of study have been prepared after a careful examination of the work done in other Schools of Applied Science. It is believed that in the number of subjects treated, in the extent to which they are pursued, in the time devoted to them, and in the character of the results demanded, the College will not fall below the highest grade.

Culture and Use.

In seeking the most practical and available Courses of study, the College does not disregard the culturing character of the work. While specializing is encouraged and required, it is also purposed to give even the specialist a sufficiently broad base in culture to prevent his toppling over in his future labors. Much of the hasty generalization that annoys both scholars and Christians would have been avoided had their authors been founded in any breadth of culture, or sound principles of psychology and reasoning. The Courses are intended to secure the largest ultimate results.

Faculty.

The Faculty is large enough to give a specialist in each of the leading branches. The student is thus accompanied and stimulated in all his researches by experience and enthusiasm.

Laboratories.

Suitable rooms have been fitted up in University Hall for the Laboratories, and they are open every day except Saturdays. The Chemical Laboratory is in the ground story, and is adapted to all the ends sought in such work. Each student is furnished with a desk and all necessary re-agents and apparatus. The study and investigations are conducted under the personal care of the Professor and assistants who are constantly in attendance. For further particulars see "*Chemistry*," in the "*General View of the Studies.*"

The Physical Laboratory is growing both in its appliances and in its claim upon the attention and appropriations of the University. A large number of valuable pieces of apparatus have already been secured, such as "Holtz's Electrical Machine;" a delicate Galvanometer and Thermometric Pile constructed by Ritchie; an Oxy-Hydrogen Vertical Lantern; a Spectroscope, constructed by Clark, of Cambridge; a number of Tolles' Students' Microscopes and a University Microscope with complete microscopical apparatus, and with powers ranging from eighty to one thousand five hundred diameters, constructed specially for the University; an Air-pump, constructed by Ritchie; an Electro-Magnet; a Hydraulic Press, and many other pieces of apparatus used by the students for demonstrations and accurate determinations. The student has also the use of apparatus belonging to other departments of the University. Demonstration with the instruments is the constant requirement. The students, taken individually or in small companies, are exercised in the illustrations of every principle. The constant presence of the Professor or assistants secures to the student every advantage.

The Drawing-Room.

Here each student is furnished with a desk and required to have the necessary instruments. Besides the class in-

struction in all the branches of Mathematics and Physics, he has individual direction from the Professor concerning the details of each department of Drawing. The students are required to construct models in Steriotomy, and of Bridges and other engineering structures. These models are preserved in the University for use in lectures. An examination of the Course of Study in Engineering will show that nothing is omitted to secure proficiency.

Museum.

The large Museum of the University is at the service of the students in the College of Technology. Directed by the Professor, they are here shown in properly labeled specimens much of nature, and furnished with practical and scientific tests for independent and future observations.

Means and Facilities.

The Herbarium contains: (1) The Kennicott collection of plants from the Red River of the North, determined and labeled by Dr. Q. A. Lapham; (2) the Vasey collection of Rocky Mountain plants, purchased of Dr. Geo. Vasey; (3) a collection of mosses donated by Dr. Vasey; (4) a collection of plants from Southern Illinois, presented by Cyrus Thomas and Samuel Bartley, Esqs.; (5) collections of plants from Utah and Montana; (6) a collection from Brazil, presented by Mrs. Dr. Kidder; (7) various collections from New England and the State of New York; (8) plants from Lake Superior; (9) plants from Evanston and vicinity.

For instruction in Zoology the Museum contains: (1) The skins or skeletons of many of the mammals of the United States; (2) about three hundred species of North American birds; (3) a collection of nearly all the ophidians of North America; (4) a collection of fishes; (5) a collection of

crustaceans, labeled by Dr. Stimpson; (6) a collection of insects well representing all the orders; (7) a collection of skulls of mollusks representing about three thousand species; (8) a small collection of corals and echinoderms.

In Mineralogy, Lithology and Geology the Museum contains: (1) A collection of minerals, mostly American; (2) a lithological collection from Krantz at Bonn — also typical American rocks; (3) a collection of the rocks and fossils of Illinois; (4) fossil crustaceans, mollusks, crinoids and corals from various countries, arranged zoologically; (5) fossil plants, mostly from the carboniferous group of Illinois.

Preparation.

The requirements for admission are high, considering the aims and length of undergraduate courses of the College, but they are such that the work ordinarily done in our first grade High Schools will meet these requirements. We expect to take a High School graduate and continue his course without loss of time.

Special Students.

Special students are received into the Laboratories or Drawing-rooms without examination, upon the order of the President. In such cases a special fee is charged.

Expenses in this College.

The charges are reduced to the lowest possible figure. It is not expected that the College will pay its way. It is hoped to make it pay for materials actually consumed. Eastern institutions for the *same work charge from six to ten times as much.* But the Northwestern University is determined to place the skill and knowledge for the best

production and handling of the necessities of common life within the reach of the poorest young men and of all young men in the West.

Tuition for the course, per term, . . .	$10.00
Incidentals per term, in Freshman year, .	10.00
Incidentals per term, in other years, . .	15.00
Incidentals per term, for Students in Selected Studies in the Laboratories or Drawing-room or Museum, ...	15.00
Tuition and Incidentals per term, for Special Students, ...	50.00
Deposit for Apparatus, ...	20.00

Board same as in College of Literature and Science.

III. College of Literature and Art.

WOMAN'S COLLEGE.

FACULTY OF OVERSIGHT.

CHARLES H. FOWLER, D.D.

FRANCES E. WILLARD, A.M.

KATE A. JACKSON.

MINERVA B. NORTON.

HARRIET E. REED.

EVELYN C. CROSBY.

ANNA S. MARCY.

Home Department.

Rev. S. G. LATHROP, Superintendent.

Mrs. Rev. S. G. LATHROP, Matron.

Advisory Committee.

Mrs. A. H. HOGE, Chairman,

Mrs. I. R. HITT,

Mrs. G. C. COOK,

Mrs. A. J. BROWN,

Mrs. C. F. GREY,

Mrs. J. H. KEDZIE,

Miss NINA G. LUNT,

Miss FRANCES E. WILLARD.

History.

This College appears now for the first time as owned and controlled by the Trustees of the University. It has had quite an extended and varied history. It was formerly the Northwestern Female College, for years under the proprietorship of Prof. W. P. Jones.

Next it became the ward of the women, was managed by a Board of Trustees composed of women, and for three years was known as the "Evanston College for Ladies." Under this management the present valuable site was secured and the building planned and nearly completed; a "Woman's Educational Society" was organized, and an "Educational Aid Association" was attached to the College.

On the 25th of June, 1873, the College was passed over to the Northwestern University. The University assumed full proprietorship and control, and elected five women to its Board of Trustees, one on its Executive Committee, and one to its Faculty.

Objects.

1. To promote the higher education of women.
2. To bring the advantages, offered by the University to young women, within their reach.
3. To provide a *Home for Young Women* where their morals, health and manners *can* be constantly under the special care of women.
4. To place women among the instructors to counsel and sympathize with the young women.

Advantages.

1. *Equal chances with young men.*
2. *Elective courses of study* for those unable to take a full course.

3. Daily instruction by experienced and eminent Professors, who have not adopted teaching as a temporary expedient, but have given their lives to this work, and have spent years on both sides of the sea in perfecting themselves in their several departments.

4. Access to the Libraries, Laboratories, Museums, Collections, and other appliances of a university.

5. *Elegant buildings* planned especially for home comfort.

6. Superior instruction, by distinguished artists, in instrumental and vocal music.

7. Instruction, by competent teachers, in drawing and painting.

8. Opportunity to hear the courses of lectures provided in the different colleges.

9. Thorough drill in the school furnishing preparatory instruction for the different colleges.

10. Aid for the girls unable to make their own way. (For particulars see page 125.)

11. The moral and religious culture of Evanston.

Conditions of Admission.

1. For requirements for admission to Courses of the College of Literature and Science see page 73, and of the College of Technology and to Elective Courses see page 88.

2. Young ladies from abroad will board in the Woman's College, unless their parents direct otherwise.

3. Young lady students will first register their names with the Dean of the Woman's College.

4. They will pay their fees to the Treasurer before entering their classes.

5. It is very desirable that rooms should be definitely engaged before the opening of the term.

6. All young women entering the College must do so for one entire term. Those entering three weeks after the term

opens will be charged for the full term's expenses. Those who enter six weeks after the term opens will be charged for one-half of the past time. No deduction for absence except in cases of protracted illness. Boarding pupils' bills must be paid on entering.

Courses of Study.

The Courses of Study are the same as already given in the Colleges of Literature and Science and of Technology. This secures to young women the full advantage of all the instruction.

Selected Courses.

Besides the regular Courses of Study, those who are not able to take a full Course are allowed to take Selected Studies. They are admitted after passing a satisfactory examination on the requirements for admission to some one of the regular courses. The selections are confined to studies taught in the term when the choice is made, and are subject to the approval of the Faculty. They may be extended through the entire course. No degree will be given for abbreviated courses.

Certificates from the Faculty.

Whenever a student has attended University classes for at least six terms, a certificate will be given by the Faculty, setting forth the studies pursued.

Moral and Religious Education.

Young ladies will attend whatever church and Sunday-school their parents may prefer. Mrs. Bishop Hamline's "Class Meeting for Girls," on Tuesday afternoon, is open

to all pupils of the College. There is also a "Conversation Meeting" on Sabbath evening, intended for familiar religious instruction; this has been conducted with the best results in the past. A prayer-meeting on Sabbath morning is conducted by the pupils — no teacher being present.

Many of these means of grace have been prompted by careful and extended observations. They are all perfectly voluntary, save attendance at church once every Sabbath.

Physical Education.

The young ladies walk to and from their various recitations. A Gymnasium is to be connected with the new College building. Lectures on the care of the health are given by N. S. Davis, A.M., M.D.

Common sense applied to dress, is one of the problems in the solution of which those having the school in charge earnestly solicit the co-operation of its patrons.

Manners.

The Manners of the young ladies receive especial attention. The "Behavior Club" is organized to teach and illustrate all the proprieties of life and the etiquette of occasions.

Government.

Parents can secure the advantages of the special care of the Home Government for their daughters by placing them in the College building.

Literary Societies.

In the Northwestern University there are two literary societies, the "Hinman" and the "Adelphic," and in its Preparatory Department there are also two, the "Philo-

mathean" and the "Euphronian." Each of these societies has a commodious hall, elegantly fitted up, and by the invitation of the young gentlemen composing these societies, any young lady who recites in any Department of the University may become a member of the society corresponding to her rank. Nearly all have availed themselves of this opportunity, and the offices and literary appointments have been distributed impartially between ladies and gentlemen.

The New College Edifice

is located two blocks west and one block south of the University Park. It consists of four stories, and a basement level with the ground, the whole spacious, well arranged and carefully finished. On the principal floor, with the main entrance from the south, and another on the east, will be home and reception parlors, Dean's office, and a commodious chapel. On the second and third floors, are suits of rooms for teachers and students. Two students will occupy a parlor and bed-room, except that in a few cases there are large sleeping-rooms without any parlor attached. On the fourth floor are a number of music rooms, and an Art Gallery in an octagonal form, lighted from the roof.

The building is constructed of brick, with stone trimmings, in the Americanized Italian style. With the utmost attention paid to the safety, comfort and health of the students, with the latest improvements in ventilation, warming, and the conveyance of water to every part of the building, it is believed that this edifice will have no superior and few equals for the purpose for which it is designed — that of furnishing a pleasant Home to young women while pursuing their education.

To be Specially Remembered.

The rooms are carpeted, and furnished with everything essential to the comfort of students, except bed linen, blankets and pillows. Tasteful articles from home will add to the attractiveness of their rooms. All wearing apparel should be distinctly marked with good ink; no pieces can be sent to the laundry not plainly marked. Each student should be provided with an umbrella, over-shoes, waterproof, fork, tea-spoon, napkin-ring, napkins and towels. Extravagance in dress should not be allowed by parents. School dresses should be plain and simple. Dresses should, so far as possible, be made at home. Parents at a distance should have their daughters come home only at the vacations. No provision will be made for lodging the friends of students. Meals sent to rooms will be charged extra. Those pupils who live near should not go home oftener than once or twice per term.

Fine Arts.

The instruction in this department is intended to thoroughly educate the eye and hand of the pupil by a careful study and accurate delineation of familiar objects. An effort is made to lead pupils to pursue the study of Art for its own sake and for the development of mind and heart, rather than simply to secure parlor ornaments of questionable value. The Art Gallery of the new College has ample accommodations for a large class.

The Greenleaf Library is rich in books illustrative of the various departments of Art; and classes in the Theory and History of the Fine Arts will be open to advanced pupils in Drawing and Painting, without extra tuition. These subjects are illustrated, aside from the works above referred to, by several hundred photographs taken from celebrated specimens of painting, sculpture and architecture

in all parts of Europe, and by views on glass thrown on a screen before the class by means of the Sciopticon.

Beneficiary Aid.

For those students who are unable to meet the usual expenses of the College, a provision is made by the "College Aid Fund." This Fund, originating in the munificent donation of Rev. O. Huse, of Evanston, and increased by the generosity of I. R. Hitt, Esq., and others, is under the management of an association of ladies, whose duty it is to canvass the claims of all applicants for aid, to have a friendly oversight of such young women while here, and to assist them in obtaining situations where they may aid themselves either during or after their school years. For the accommodation of these beneficiaries the "Cottage," a convenient and pleasant building adjacent to the College, has been purchased and comfortably fitted up. It affords accommodations at present for twenty-four students.

All applicants for the benefits of the Aid Fund are required to furnish satisfactory testimonials of their worthiness and absolute need of assistance. It is also demanded of each inmate of the Cottage that she identify herself with the interests of the house by cheerfully assisting in such easy household labors as may fall to her share, and by paying weekly into the treasury her proportion of the table expenses. This proportion during the past year has not exceeded two dollars per week.

Applications for admission to College Cottage should be made seasonably, and may be addressed to Mrs. J. Gillespie, President, or Mrs. H. S. Pearsons, Secretary, of the Woman's Educational Aid Association. Applicants under fifteen years of age will not receive attention.

Suggestive.—D. K. Pearsons, Esq., of Chicago, pays the expenses of *five* young women at the Cottage this year.

Expenses.

Tuition and incidentals in this College are the same as in the College of Literature and Science.

Board in Woman's College Building, including room-rent, fuel, lights, and washing of one dozen pieces, per week, ...	$ 6.00
Day board, per week, ...	3.50
Oil Painting, per term, ...	20.00
Drawing (Advanced), per term, . . .	12.00
Drawing (Beginning), per term, . . .	10.00

INFORMATION.

Site, Grounds, and Buildings.

Evanston, the seat of the University, is eleven miles from Chicago, on the Chicago and Milwaukee railroad. It is a village of about five thousand inhabitants, rapidly growing.

The town is as free from immoral influences as any in the land; and nearness to the city of Chicago affords the advantages, without the moral dangers, of city life. The high character of the people, churches of several denominations, and the social advantages, add much to the educational value of the University.

The University grounds consist of about thirty acres of land, on the shore of Lake Michigan, shaded by a native grove.

The main building, called University Hall, is of stone, and cost over one hundred and ten thousand dollars. It contains no dormitories, but is used for a chapel, library, museum, and recitation rooms.

Intoxicating Liquors.

The vending of intoxicating liquors within four miles of the University is prohibited by the Legislature in the Charter of the University.

The Library.

The General Library, previous to 1870, consisted of about four thousand volumes, well selected, chiefly in English literature. There was added to it in 1870, "The Greenleaf Library," a collection of twenty thousand volumes, including pamphlets, which constituted the private library of Dr. John Shultze, of the Ministry of Public Instruction in Prussia. This library is peculiarly rich in standard works on Philology, Philosophy, Art, and Education. It contains also a large number of rare monographs, and books in early and esteemed editions. It was purchased and presented to the University by Luther L. Greenleaf, Esq., of Evanston.

The Orrington Lunt Library Fund, the proceeds of the sale of lands presented to the University, by the gentleman whose name it bears, yields a growing income. About fifty thousand dollars have already, by sales of land, been realized for this fund; and more can soon be gotten out of what remains unconverted. Add to this, the appropriations for books, made by the Theological School, and there will soon be ten or twelve thousand dollars to be expended annually in this department. With libraries already larger than any school library west of the Hudson river, there will soon be no unmet want in this field. When we see what vast libraries Harvard University has collected with one third of this annuity, we are encouraged to hope for the best results.

Alumni Association.

The Alumni Association request each graduate to send his present address to the Librarian of the University, and to notify him of any change.

The Museum.

The Museum of Science and Art is arranged in the fourth story of University Hall. It contains large and valuable collections, over fifteen thousand specimens, to illustrate the departments of Natural History. The specimens are labeled according to the latest investigations, and are well adapted to aid the student. Additions are made regularly to the Museum.

Students, accompanied by the Professor of the Department, can also have access, for investigation and study, to the collections of the Chicago Academy of Sciences.

The Museum is largely indebted to the Smithsonian Institution at Washington, for exchanges, and to its Secretary, Prof. Joseph Henry, LL.D., for many favors.

Prizes.

1. A prize of fifty dollars will be divided into five equal portions, and awarded to those five members of the Senior class who shall excel in English Composition. The successful candidates for these prizes will be admitted to contest for the Blanchard Prize in Oratory.

2. The Blanchard Prize of one hundred dollars, established by R. P. Blanchard, LL.B., will be awarded to the one of the five Seniors ranking highest in the contest for the Lunt Prize who shall write and pronounce the best English oration.

3. The Hurd Prize of thirty dollars, established by Harvey B. Hurd, Esq., will be awarded to that member of the Senior class who shall write the best essay on some subject in Physical Science.

GAGE PRIZES IN DEBATE.

4. A prize of twenty dollars, the gift of E. A. Gage, Esq., will be awarded to that member of the Junior class who shall excel in debate.

5. A like prize, the gift of L. J. GAGE, Esq., will be given to that member of the Sophomore class who shall excel in debate.

PRIZES IN DECLAMATION.

6. The Mann Prize of twenty dollars, established by O. MANN, M.D., will be given to that member of the Junior or Sophomore class who shall excel in declamation.

7. A prize of ten dollars will be awarded to that member of the Junior or Sophomore class who shall excel in forensic oratory.

8. The Rock River Seminary Prize of thirty dollars, established by Prof. N. C. DAUGHERTY, will be given for the best Latin scholarship at the end of the Sophomore year.

9. The Kedzie Prize of twenty-five dollars, the gift of J. H. KEDZIE, Esq., will be awarded to that member of the Freshman class who shall excel in Greek scholarship.

10. A prize of twenty-five dollars, the gift of Mrs. WM. B. PHILLIPS, will be given to that member of the Freshman class who shall excel in English Composition. The instructor in this department will award the prize.

11. The Lunt Prize of twenty-five dollars, the gift of W. H. LUNT, Esq., will be given for the best written examination in the studies required for admission to the Classical Course in the College of Literature and Science.

12. The University Prize, free tuition for one year, in the College of Literature and Science, will be given to that student from Jennings Seminary who shall pass the best written examination for admission to the Classical Course. There must be at least three competitors.

13. The University Prize, free tuition for one year, in the College of Literature and Science, will be awarded to that student from Rock River Seminary who shall pass the best written examination for admission to the Classical Course.

14. A prize of ten dollars, the gift of Misses WILLARD and JACKSON, will be given to that young woman who shall excel in neatness and tastefulness in care of room.

15. A Gold Medal, the gift of Dr. J. B. CHESS, of Chicago, will be given to that young woman who shall excel in good behavior in the Woman's College building.

16. The Hinman Prize of twenty-five dollars, established by L. P. HAMLINE, M.D., is offered to that member of the Hinman Society who shall excel in composition and reading.

Degrees.

The Degree of BACHELOR OF ARTS is conferred on those who complete the Classical Course of Study.

The Degree of BACHELOR OF PHILOSOPHY is conferred on those who complete the Latin and Scientific Course of Study.

The Degree of BACHELOR OF LITERATURE is conferred on those who complete the Course in Modern Languages.

The Degree of BACHELOR OF SCIENCE IN ENGINEERING is conferred on those who complete the Course in Civil Engineering. But students showing eminent proficiency may receive the Degree of CIVIL ENGINEER at graduation, or subsequently upon satisfactory evidence of proficiency.

The Degree of BACHELOR OF SCIENCE IN CHEMISTRY is conferred on those who complete the Course in Chemistry.

The Degree of BACHELOR OF SCIENCE IN NATURAL HISTORY is conferred on those who complete the Course in Natural History.

The Degree of MASTER OF ARTS will be conferred on Bachelors of Arts of three years' or longer standing who have sustained a good character. But students receiving the Bachelor's degree after 1874, in applying for this degree must furnish satisfactory proof of having pursued Professional or other advanced studies. Application should in

all cases be made to the President before Commencement, accompanied with a fee of five dollars to pay for the diploma.

The Degree of BACHELOR OF DIVINITY is conferred on Bachelors and others having taken the equivalent of the Freshman and Sophomore years of study who complete the Course in the College of Theology.

The Degree of BACHELOR OF LAW is conferred on those who complete the Course prescribed in the College of Law.

The Degree of DOCTOR OF MEDICINE is conferred on those who complete the Course prescribed in the College of Medicine.

Post-Graduate Courses.

Graduates who have pursued a Course of advanced study for two years under the direction of the Faculty, on examination and presentation of satisfactory theses will receive the Degree of DOCTOR OF PHILOSOPHY.

In these Post-Graduate Courses breadth of culture is designed. But students will be allowed to specialize in Philosophy, Literature, Politics, Philology, History, Mathematics, or Natural History.

Recitation.

Each student is required to attend at least fifteen *prepared* recitations each week. Lectures and Laboratory and Drawing-room work are counted as half work.

Examinations.

The regular days of examination for admission are the Monday next before Commencement and the Monday and Tuesday next before the opening of the College year. Students may be examined and admitted at other times; it is better, however, to enter at the beginning of the year.

Candidates for advanced standing, if from other colleges, must present evidence of honorable dismission, and must

give satisfactory proof of preparation for the classes for which they apply.

The Classes are examined at the close of each term in the studies of each term.

The Freshmen are also examined in the middle of the first term.

The Seniors are examined two weeks before Commencement.

Required Age.

Candidates for admission must be at least sixteen years of age, and must present testimonials of good moral character.

They will call first at the President's room, No. 1 University Hall.

Government.

The Faculty require good conduct and faithful work. They rely upon the honor and moral sense of the students to secure these ends. If in any case these fail, the means are not wanting to correct the evil.

Religious Exercises.

The duties of every day are introduced by devotional exercises in the Chapel. All the students are required to be present, and likewise to attend public worship on the Sabbath.

There is also a social religious meeting of the students every week.

Public worship is held a part of the year in the Chapel on Sabbath afternoons.

IV. Conservatory of Music.

(IN THE WOMAN'S COLLEGE BUILDING.)

FACULTY.

CHARLES H. FOWLER, D.D.

OSCAR MAYO.

JAMES GILL.

HANS BALATKA.

LOUIS FALK.

ANNA LEWIS.

ADA BRIGHAM LATHROP.

Aim.

It is the aim of this Conservatory to afford facilities in the West for a thorough and symmetrical musical education. While careful attention is bestowed upon every department, the two branches of singing and piano-playing, being the most generally useful and attainable, have been chosen as the specialties of this institution. To the highest and most artistic cultivation of these two branches, the best energies and talent of the Conservatory will be directed.

Plan of Instruction.

The Plan of Instruction embraces both private lessons and the Conservatory system which has already done so much to popularize musical education in this country and Europe.

With regard to this latter (the Conservatory system), a word of explanation may be necessary to those unfamiliar with its workings. It amounts simply to several pupils taking private lessons at the same time. The largest number allowed in one class is *four*, and it has been proved by long experience that this number of pupils can, in a lesson of one hour, receive all the personal attention necessary, while the great stimulus of emulation, and the all-important advantages derived from the performances and criticisms of class-mates, unite to render the development of the pupil rapid and easy. While this, as a general rule, works well, securing as it does the services of an artist at so cheap a rate, there will be instances when the best interests of the pupil will be served by deferring to the judgment of the Director, whether a class of two, or private lessons alone, would be of the greatest advantage to the individual.

The Director will also exercise ceaseless vigilance in the vital matter of proper classification of pupils, transferring them from one class to another, as shall be judged best;

thus the quick and brilliant will not be held back by the slow.

General Statements.

No pupil will be considered a member of the Conservatory until the tuition fees have been paid.

Instruction in the Conservatory begins the second week of each school term.

Pupils have opportunity to hear the musical celebrities, visiting Chicago.

The full course of Music will extend over four years. Advanced Pupils may enter on the 2d, 3d or 4th year course, according to ability, and on passing a satisfactory examination, will receive the Diploma of the Conservatory. Those not finishing the Course, yet studying diligently for a year or more, will, on request, receive a Certificate of Ability in strict accordance with their acquirements.

Advanced students may be accompanied in the study of classic works by violin, violoncello, etc. Pupils who become proficient in solo singing, or on any instrument, will have opportunities of performing at concerts and musical soirees given by the Conservatory.

Pupils may enter at any time during the term, although it is more convenient to have applications made at the commencement of the term.

Free Advantages.

Lectures, private soirees and public performances, given from time to time by the Professors of the Conservatory.

Expenses in the Conservatory.

THE COURSE OF INSTRUCTION

Is divided into seven grades, the first being beginners. Pupils will be examined and classed in strict accordance with their acquirements and ability.

The following prices are for a term of ten weeks, two lessons (of one full hour each) per week :

In classes of	four	pupils,	1st, 2d and 3d grades, (Beginners),	$13	each.
" "	two	"	" " " " " "	22	"
" "	four	"	4th, 5th, 6th and 7th grades (Advanced),	20	"
" "	two	"	" " " " " "	30	"

SCHOLARSHIPS

Good for three separate terms of instruction (transferable), to be taken within two years from date of delivery, will be issued at a discount of 20 per cent. from the above schedule.

PRIVATE INSTRUCTION

From $22 to $30 per term (according to grade) for half-hour lessons, and from $44 to $50 for full hour lessons.

PIANOS AND ORGANS

For Practice, for the pupils of the Conservatory, will be furnished at the rate of $3 per term for an hour every day; more hours in proportion. Others will be charged $4 per term for an hour every day; more hours in proportion and invariably payable in advance.

N. B.—None but thoroughly serviceable and fine actioned Grand and Square pianos are used for practice, and these will always be kept in accurate tune and in good order.

All lessons lost by absence of the teacher, will be made up at the end of the term, or the money paid for them refunded. No deductions will be made for lessons lost by absence of the pupil, or by discontinuance.

V. College of Theology.

HECK HALL.

FACULTY.

HENRY BANNISTER, D.D.

MINER RAYMOND, D.D.

FRANCIS D. HEMENWAY, D.D.

WILLIAM X. NINDE, A.M.

PRES. CHARLES H. FOWLER, D.D.

ROBERT L. CUMNOCK, A.M.

General Statement.

This Institution, under the corporate name of THE GARRETT BIBLICAL INSTITUTE, has been in operation since 1856. It is open to all young men from any evangelical church, who are certified as proper persons to study in preparation for the Christian ministry. It was established especially as a seminary where young men of this class from the Methodist Episcopal Church may be educated. It is supported by income from property in the city of Chicago, bequeathed, as a perpetual foundation, by the late Mrs. Eliza Garrett. It invites to its care and instruction the hundreds of young men in the church, whom God has called to be His ministers. It is very desirable that they enter with good preparation for the Theological Course. Wanting this, however, when received, and not selecting other schools for it, they find excellent advantages for preparation in the schools of the Northwestern University — the Preparatory School and the College of Literature and Science. These schools and the Evanston Theological School are situated together on the same grounds.

Admission of Students.

Students not licensed to preach, are received on the recommendation of their respective quarterly conferences (or, in failure of this, temporarily, of their pastors) that they are regarded as proper persons to study in preparation for the Christian ministry. This implies in the applicant, genuine religious character, good natural talents, and a probable call to the ministry. The form of recommendation authorized by the General Conference of the Methodist Episcopal Church is as follows:

"WE, the members of the quarterly conference of....., hereby express our judgment that.....is called of God to the work of the ministry, and we commend him to the care and instructions of the Garrett Biblical Institute."

Applicants from other churches will bring the certificates which are usually given by the denominations to which they belong.

Graduates of colleges are received as candidates for the DEGREE OF BACHELOR OF DIVINITY.

Those having discipline equivalent to the first two years of the College Course, are entered as candidates for the THEOLOGICAL DIPLOMA.

Some students are often compelled by circumstances to study only a limited time. For these a select course in Theology is allowed — wholly, or chiefly, an English Course.

Those who on examination are found wanting the requisite preparation, are admitted to the Institute, subject to its rules for conduct and residence; but they are placed in classes in the schools of the University till ready for the full Theological Course. They may, however, receive some theological preparation during their academic course.

Instruction.

Instruction is given by recitation, by written lectures, by exhaustive exposition, and by free conference in discussion. The regular course occupies three years, and, to a large extent, requires four daily exercises, besides instruction in elocution. The branches of study are indicated as follows:

Course of Study.

JUNIOR YEAR.

The Junior year is devoted to a survey of the contents and literature of the Old and New Testaments, the study of the Hebrew and Greek Scriptures, Preliminaries to Systematic Theology, and Elocution.

MIDDLE YEAR.

The Middle year is devoted to Systematic Theology, the Hebrew and Greek Scriptures, the Theology of the New Testament, Church History, Homiletics, and Elocution.

SENIOR YEAR.

The Senior year is devoted to History of Doctrines, Constitution and Discipline of the Church, Homiletics, Pastoral Theology, Polemics, the Hebrew and Greek Scriptures, and Elocution.

Reference Works.

Accompanying instruction and lectures, the books chiefly used by the students for study and reference are:

1. For the Old and New Testaments, Smith and Milman's Histories, Dean Smith and Davison on Prophecy as a Preparation for Christ, Ellicott and Andrews on the Life of Christ, Howson's St. Paul, Van Oosterzee and Schmid on the Theology of the New Testament.

2. For Biblical Literature, Angus' Handbook to the Bible, and Horne's Introduction.

3. For the Hebrew and Greek Scriptures (knowledge of Greek assumed), Green and Gesenius on Hebrew Grammar, Hahn's Text of the Hebrew Bible, Hebrew Lexicons by Gesenius and Fürst, Greek Testament in the several Texts, Grammars of the Greek Testament by Green and Winer, Greek Lexicons by Robinson and Cremer.

4. For dogmatic Theology, Watson and Hodge, Edwards' and Whedon's Doctrines of the Will, Butler and Wayland on Ethics, and Porter and Haven on Metaphysics.

5. For Church History, Kurtz, Guericke, and Waddington, with History of Doctrines by Shedd and Hagenbach.

6. For Pastoral Theology and Homiletics, Kidder and Shedd, and Russell's Elocution, in which all the classes are regularly drilled.

The method followed the last year in the study and investigation of subjects in the different departments is indicated below :

EXEGETICAL THEOLOGY.

FIRST — Its methods and instruments, viz.:

The Canon of the Old and New Testaments.

The History and Criticism of the Text.

The Hebrew Language.—Green's Grammar and Chrestomathy.

The New Testament Greek.—Winer's Grammar, Gospel Harmony, and Acts.

Archæology.—Geography, Natural History, Ethnography, Usages, etc., in Bible Lands.

Interpretation.—General and Sacred—Grammatical, Grammatico-Historical, Doctrinal, Mystical or Allegorical.

SECOND — Its results, viz.:

Application of rules of Exegesis to the Hebrew and Greek Scriptures.

Objects, Scope and Contents of Special Books in both Testaments.

Hebrew Exegesis.—Sections in the Pentateuch, Job, Psalms, the Prophets.

Old Testament Chaldee.—Daniel.

Evidences of Special Divine Providence in the track of Sacred History.

The Theology, respectively, of the Patriarchs, of Moses, of the Prophets.—Its sharp antithesis to the religions of outlying Nations.

The nature of Types, and how far obvious both in men and events in the preparations for the coming of Christ.

The Gospels Studied and Compared: Doctrines involved in the Life and words of Christ.

Exegesis of the Epistles in texts and passages; and in Romans, Galatians, and Hebrews, entire. (Middle and Senior Years.)

The gradual development of Doctrinal Ideas in Peter, Paul and John.

Didactic statements, with Exegeses of proof passages.

Homiletic exposition of various texts and passages.

HISTORICAL THEOLOGY.

First — Church History:

The idea and scope of Church History, and its relation to General History.

Biblical History as a whole; of the Church of the Old and New Testaments.

Distinct underlying principles in the facts of the Apostolic Age.

What consequences from the chasm in Christian History just after the Apostolic Age?

The Persecutions till Constantine; what results to the Church from each?

Evidences of the hand of Providence directing to Doctrinal Formulations.

The great men employed, and the comparative value of the service each rendered.

The relation of Pagan religions to Christianity; and to what extent, if any, were they incorporated into it?

Michiefs to Christianity in becoming the State Religion in A. D. 323.

Beginning and growth of the Papacy, during Greco-Roman empire to Gregory I.

Mediæval Church History to Hildebrand, and advantages, if any, to the Church from Papacy.

The Scholastic Era to Boniface VIII., and its importance, if any, to the ensuing civilization.

The decay of Mediæval Catholicism, and the liberation of the mental Forces of the age.

The Reformation, and the Age of Confessions; not the end of human and theological progress.

The outbreak of Rationalism to the present time; not an unmitigated evil. Why?

Second — The History of the Doctrines of the Church is included with and taught in the discussions and lectures on Systematic Theology.

SYSTEMATIC THEOLOGY.

Apologetics, Dogmatics, Ethics, Ecclesiology, Polemics, and Symbols, with histories of each.

Apologetics.—Antecedent probabilities; Natural religion or Biblical doctrine sustained by rational evidences; Revealed religion or Biblical doctrine requiring authenticating evidence; adequate authentication; miracles; prophecies; collateral evidences; objections.

Dogmatics.—Theology proper—Being of God, with ontological, moral, cosmological, and teleological arguments; Divine attributes, Trinity, Christology.

Anthropology.—Origin, antiquity and unity of the human race; Man, as he was by creation, or original righteousness,—as he became by sin, or natural depravity,—as he is by Grace; Heresies.

Soteriology.—Possibility of pardon; the death of Christ necessary, vicarious, propitiatory, provisional; Justice, retributive, administrative.

Eschatology.—Millennium, Resurrection, Judgment, Retribution.

Polemics.—Deism, Arianism, Socinianism, Pelagianism, Calvinism, Fatalism, Papacy, Modern Rationalism.

Symbols.—The Creeds as developed in the history of the church.

PRACTICAL THEOLOGY.

The history of religious offices; the institution of the Christian ministry, the ministerial call; responsibility of the pastoral care; qualities required in pastors; pastoral duties, agencies and relations; church polity; Idea of the church; organization of the New Testament Church; subsequent and successive forms of church government; controversies on church polity; origin and character of the Methodist Church economy; ritual and ordinances of the Methodist Episcopal Church; the administration of discipline; the principles of ecclesiastical judicature; forms and process of church trials, appeals, etc.

The church enterprises: missions; education; publishing agencies; Sunday-schools; tracts, etc.

Homiletics.—The sermon—its matter, form, delivery; elocutionary drill—the voice, attitudes, manner; modes of worship; liturgies—their history, matter, expediency; free prayer, etc., etc.

Rhetorical exercises are required through all the course.

Elocution is systematically taught during the three years' course.

Libraries.

The number of volumes in both Libraries, the one for daily working uses and the other for free reference, is over thirty thousand.

Reading-rooms are connected with both, supplied with the important dailies, weeklies, monthlies, and quarterlies, in general and theological literature.

Students may have special instruction in Bibliography. Both during their studies and when they have entered on ministerial life this advantage is inestimable. Instruction in CYCLOPÆDIA — Biblical, Theological, Literary, and Scientific, and upon the merits of works and authors in each department, is a great help toward an expeditious use of books in special investigations, as well as in making wise selections of books for private purchase.

Religious Exercises and Opportunities.

Class exercises are opened with prayer. There is daily a noon prayer-meeting; and at the close of each day's proceedings the whole school assemble for public devotions. On the evenings of Wednesday and Saturday are prayer and conference meetings. These, with the various village Sabbath services, and the regular weekly class-meetings, supply means for growth both in practical religious knowledge and in breadth and depth of religious character.

Many students do Sabbath labor at neighboring appointments, in preaching and Sunday-school work.

Expenses.

No charge is made for instruction. The rooms in Heck Hall have a rental charge to each occupant, of thirty dollars a year: ten dollars to be paid in advance, and the balance in notes, which are to be remitted when the student shall

have graduated in the Theological Course, or shall have been honorably discharged from it, and been regularly dismissed from the institution.

The room rent paid is used for expenses of curator's service, fuel for public rooms, and general repairs. For the same expenses, students not occupants of Heck Hall pay an incidental fee of three dollars a year.

Students for the ministry in the Collegiate Course of the University pay no tuition, but an incidental fee of fifteen dollars a year is required.

The same in the Preparatory School pay ten dollars a year for tuition, and fifteen dollars for incidentals.

The majority of the students board in clubs for from two to two and a half dollars a week. Good board is furnished in Dempster Hall at three dollars a week; and in families at a higher rate.

The rooms in Heck Hall are furnished with carpets, stoves, tables, book-cases, bureau-stands, chairs, large wardrobes, bed-rooms, bedsteads, and mattresses. Students supply their own pillows, pillow-cases, sheets, bed-coverings, towels, crockery, and smaller articles.

The expenses of room, board, fuel, washing, and light, to theological students, need not much exceed one hundred and twenty-five dollars for the year of thirty-six weeks.

Some students work their way unaided through College and the Theological Seminary. Many do this through a considerable part of their education. Starting with a hundred dollars which they have learned how to earn and save, they afterward teach, preach, or work at any proper enterprise that offers.

Differences of tact and facility for self-help exist by the side of equal worthiness of character among students, and to such as need help over hard places after their own utmost exertions, aid, under the form of a loan, is rendered as far as practicable from the MINISTERIAL EDUCATION SOCIETY.

The means for self-help in and around Evanston are various though not always to be relied on. Some twelve to twenty-five preaching appointments in the vicinity have been open to competent preachers among the students. Absence for a short period is allowed for teaching, in special cases.

The Anniversary.

The Anniversary occurs in the last week of May, and will open with the Annual Sermon on Sunday, at half-past ten o'clock A. M., May 24, 1874.

Conference Visitors are desired to be present to commence on Monday, the 25th, at two P. M., the exercises of the Theological Union, into which they and others may be constituted. A programme will be sent in season to the Visitors (so far as their appointment may be known), showing these exercises in connection with the annual Examinations and other occasions.

VI. College of Law.

JOINT BOARD OF MANAGEMENT.

On Behalf of the Northwestern University.

Hon. GRANT GOODRICH.
Hon. WIRT DEXTER.
ROBERT F. QUEAL.
Pres. CHARLES H. FOWLER, D.D.

On Behalf of the University of Chicago.

Hon. THOMAS HOYNE.
Hon. E. B. McCAGG.
Rev. JESSE B. THOMAS.
Hon. JAMES R. DOOLITTLE, LL.D.

FACULTY.

CHARLES H. FOWLER, D.D.
Hon. JAMES R. DOOLITTLE, LL.D.
Hon. Judge HENRY BOOTH.
Hon. LYMAN TRUMBULL, LL.D.
VAN BUREN DENSLOW, Esq.
PHILIP MYERS, A.M., Esq.
Hon. J. B. BRADWELL.

History.

The Trustees of the University have long felt the demand for a Law School in Illinois that should be worthy of the State and of the Northwest, and not be second to any in the country. It was evident that such a school could be established in Chicago better than at any other point. It was also felt to be wise that the School should have the undivided sympathy of the Bar. Upon consultation it was found expedient for the Chicago and Northwestern Universities to unite in the maintenance of the Chicago Law School already in existence.

The Universities agreed to share equally in the expenses and care, and in the results of the enterprise. By this arrangement the School is supported by two Universities, and by an undivided Bar. On the 6th of October, 1873, the College opened its first session under this patronage. The brief time between the consummation of the union and the opening of the Fall Term gave but little opportunity for securing the public attention. But the friends of the enterprise were rejoiced to meet a class of fifty-four students the first year.

Importance.

The advantages afforded by a College of Law for instruction in the science and practice of Law are appreciated both by the Bar and by the public. A systematic course of study, under eminent living teachers, is quite as valuable to the legal student as to the medical or theological. For laying the foundation of thorough knowledge of the Law, the advantages of the Law College far exceed those of an office. In an office it is seldom that the student receives the attention his best interests demand. In the College the Professors are specially charged with this work. The value of this instruction is indicated by the fact that about one

hundred students go yearly from the State of Illinois to the schools of other states, even though those schools do not teach our system of practice, or the statutes and decisions of our state. It is believed that this demand for systematic instruction will be fully met hereafter in our Law College.

Conditions of Admission.

Students entering the Junior class are expected to have at least a good common-school education. It is greatly to the interest of the student to advance in general scholarship as far as practicable. A knowledge of Latin is of service in handling law terms.

It is believed that the Law Course as a Professional course should be a Post-graduate course. Such preparation is recommended, *not required.*

Advanced Standing.

Students who have attended another Law College one year, or spent one year in the study of law in the office of an attorney, may apply for standing in the Senior class, and may enter it if found competent on examination by the Faculty.

Plan of Instruction.

There are twelve weeks in each term, three terms in each year, and two years in the Course.

Our plan of teaching begins, in the Junior year, with the study of text-books, in which the students are daily drilled by question and answer. From thence it passes, in the Senior year, to lectures on specific topics or principles of the law, with the statutes and decisions bearing on them, concluding with the study of Leading cases—the lectures alternating with examinations. The following programme of study for the two years embraces four hours per day for

six days in the week, for thirty-six weeks. Seniors may be present at Junior recitations, and *vice versa;* but are not examined at the latter. Indeed, it is preferred that each class should attend the instruction given to the other, thereby securing four hours of tuition each day without being overworked by an excessive amount of reading:

JUNIOR YEAR.

FIRST TERM—FIVE DAYS IN WEEK.

1st hour, 8 to 9 A. M.: 1st and 2d vols. Blackstone, Prof DENSLOW.
2d " 4 to 5 P. M.: On Mondays, Tuesdays and Wednesdays, 1st and 2d Kent, ... Prof. MYERS.
On Thursdays and Fridays, Stephens' Pleading, Prof. DENSLOW.

SECOND TERM.

1st hour, Blackstone's Commentaries and Langdell's Select Cases on Contracts, ... Prof. DENSLOW.
2d hour, on Mondays, Tuesdays and Wednesdays, 3d and 4th Kent, ... Prof. MYERS.
On Thursdays and Fridays, Chitty's Pleading, . Prof. DENSLOW.

THIRD TERM.

1st hour, Langdell's Select Cases and Greenleaf's Evidence, ... Prof. DENSLOW.
2d hour, on Mondays, Tuesdays and Wednesdays, Parsons on Contracts, ... Prof. MYERS.
On Thursdays and Fridays, Chitty's Pleading, Prof. DENSLOW.

SENIOR YEAR.

FIRST TERM—FIVE DAYS IN WEEK.

1st hour, 9 to 10 A. M.: Equity Jurisprudence and Leading Equity Cases, ... Hon. JAS. R. DOOLITTLE.
Constitutional and Statutory, . . . Hon. LYMAN TRUMBULL.
2d hour, 5 to 6 P. M.: 1st and 2d Washburne, and Tudor's Leading Cases on Real Property, . . . Judge HENRY BOOTH.

SECOND TERM.

1st hour, Statutory Law, and Adams on Ejectment, ... Hon. LYMAN TRUMBULL.
Equity Pleadings and Chancery Practice, ... Hon. JAS. R. DOOLITTLE.
2d hour, 3d Washburne, and Wharton's Criminal Law, ... Judge HENRY BOOTH.

THIRD TERM.

1st hour, Lectures on Statutes, and Practice in U. S. Courts, ... TRUMBULL and DOOLITTLE.
2d hour, Wills and Probate, General Review, BOOTH and BRADWELL.

Also lecturers on Medical Jurisprudence, Patents, Criminal Law, and other specialties.

BOTH YEARS.

Saturday, 9 to 11 A. M.: Moot Court Trials, . Prof. DENSLOW.
Wednesday, 10 to 11 A. M.: Moot Court Motions, Prof. DENSLOW.
Saturday, 2 to 4 P. M.: Examples in Conveyancing, Abstracts, Contracts and Office Practice, ... Prof. DENSLOW.

Moot Courts.

That the students may be versed in the practice of Law, Moot Courts are held every Saturday morning. In these they are taught to apply legal remedies according to the different forms of action, to bring suits, draw papers and pleadings, and take the various steps incident to bringing a cause to trial; then to try it according to the rules of evidence, including the arguments, charge, verdict, motion in arrest of judgment, writ of error, etc. Real cases are selected, and the forms and dignity of a real trial preserved. The trial takes place in the presence of the classes, whose members act respectively as counsel, jurors, witnesses, and officers of the court, and before a Professor who sits as

judge, with the double aim of illustrating the legal principles involved, and explaining the rules of practice. This exercise is always interesting and profitable.

Auxiliaries.

On Saturday afternoon an example lesson is given in examination of abstracts of title, and drawing contracts, deeds, wills, pleadings, and the legal instruments required in office business.

The grammatical accuracy, rhetoric, elocution, and courtesy of deportment of the students will receive such attention as is deemed adapted to correct faults of style, without suppressing individuality, in which so often lies the secret of power. The students will be encouraged to organize societies, holding their sessions weekly, for the discussion of questions of political policy and economy, and for becoming acquainted with parliamentary rules.

Books.

Students will find their own books. Arrangements have been made by which they may be supplied at the lowest trade prices. Many of the students obtain the use of books from the numerous law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them, and thus begin a library; but, if they choose, they can sell them at the close of the term, at slightly reduced prices, in which case the net expense for books will be small.

Examinations.

In addition to the daily and weekly examinations, the students will be examined at the close of the year in the presence of the Faculties and Trustees of both Universities.

Juniors who show a satisfactory acquaintance with the subjects required will be advanced to the Senior class.

Seniors found worthy will be recommended to graduation.

Advantages.

1. The location of the Law College, in Superior Block, fronting on Court-House square, in the heart of the great metropolis of the Northwest, and in the immediate vicinity of all the law offices and of the Courts, State and Federal, which are almost constantly in session, affords to the student who wishes to obtain employment during office hours, and to become acquainted with every phase and variety of business, advantages unsurpassed.

2. The College is a department of the University of Chicago, and also of the Northwestern University, and the students are admitted free to the libraries of both Universities, and to all public lectures delivered to undergraduates in the Literary Departments of either.

3. Students in the Law College can also unite with any of the regular classes at the Universities, and pursue any of the studies taught there, without additional charge.

4. The students are admitted free to the Law Library of the Chicago Law Institute, located in the Court-House.

Classification.

1. Students at the Union College of Law shall hereafter be classified as "regular" attendants, or "casual."

2. No casual attendant shall graduate or receive the Diploma of this School, unless certified by the examiners to have passed a remarkably good and unexceptionable examination.

3. Students absent at more than one recitation of their class per week, and not furnishing a satisfactory excuse, in writing, at the next recitation of the same class, shall be deemed casual for that week, and checked on the roll as such, but may remove such check by attendance at three lectures of the class to which they do not belong.

4. Students neglecting to comply with any exercise required of them in the Moot Courts, or in Office Practice, for more than two weeks, will be deemed casuals for the said two weeks.

5. Students marked as "casual" for half the weeks of the term, will be deemed casual for the term; and students casual for two terms, will be deemed casual for the year.

The roll of both classes will be called by the several Lecturers at the hours of 9, 10, 4 and 5.

Expenses.

Tuition for one term, ...	$25.00
" " two terms, . . .	40.00
" " three terms, ...	50.00
Graduating Fee, ...	10.00
Board in families, per week, . .	4.00 to 6.00

Club Boarding much less.

VII. College of Medicine.

CHICAGO MEDICAL COLLEGE.

FACULTY.

CHARLES H. FOWLER, D.D.

N. S. DAVIS, A.M., M.D., 65 Randolph St.

W. H. BYFORD, A.M., M.D., 785 Wabash Ave.

EDMUND ANDREWS, A.M., M.D., 6 Sixteenth St.

H. A. JOHNSON, A.M., M.D., 4 Sixteenth St.

RALPH N. ISHAM, M.D., 47 Clark St.

J. H. HOLLISTER, M.D., 973 Wabash Ave.

J. S. JEWELL, A.M., M.D., Evanston.

DANIEL T. NELSON, A.M., M.D., 1108 Indiana Ave.

THOMAS BEVAN, M.D., 11 Harmon Court.

E. O. F. ROLER, A.M., M.D., 1107 Indiana Ave.

THOMAS S. BOND, A.M., M.D., 47 Clark St.

WM. E. QUINE, M.D., 78 North Sangamon St.

SAMUEL J. JONES, A.M., M.D., 758 Wabash Ave.

H. P. MERRIAM, A.M., M.D., 785 Wabash Ave.

WALTER S. HAINES, M.D., 185 South Sangamon St.

CHARLES L. RUTTER, M.D.

Chicago Medical College.

The Sixteenth Annual Course of Instruction in this Department will commence on the first Monday in October, 1874, and continue until the third Tuesday in March, 1875.

Curriculum of Study.

One of the great reforms in which this College has been the pioneer, is the division of the students into classes,—each of which receives its own proper course of Lectures,—as is done in literary and scientific institutions.

For this purpose, the several branches embraced in the Curriculum are divided into three series or groups, corresponding with the three years of professional study; and it is strongly advised that all who can, take these branches in *three annual Courses of Lectures.* But arrangements are so made that those who have already passed the first year of professional study, may embrace the Lectures in all the departments in *two* consecutive annual courses; and students who have studied the required time and taken one Course of Lectures in some other reputable medical college, may be admitted either to the Middle or Senior Course, by sustaining a satisfactory examination in the branches embraced in our Junior Course. The arrangement of the Curriculum is as follows:

FIRST COURSE (JUNIOR).

Descriptive Anatomy, Physiology and Histology; Inorganic Chemistry; Materia Medica and Therapeutics; Dissections; Practical Training in the Use of the Microscope.

SECOND COURSE (MIDDLE).

General Pathology and Pathological Anatomy; Organic Chemistry and Toxicology; Practical Training in Analysis of Urine; Orthopedic Surgery.

Surgical Anatomy and Operations of Surgery; Diseases of the Eye and Ear; Psychological Medicine; Hygiene; Medical Jurisprudence; Hospital Attendance; Practical Training in the Use of the Ophthalmoscope.

THIRD COURSE (SENIOR).

Principles and Practice of Medicine; Principles and Practice of Surgery and Military Surgery; Obstetrics and Diseases of Women and Children; Diseases of the Respiratory and Circulatory Organs; Hospital Attendance; Practical Training in Auscultation and Percussion; in the Use of the Laryngoscope, Rhinoscope, and Endoscope; and in the Application of Fracture Apparatus and Bandages.

Directions.

Students attending Three Courses of Lectures are required to devote their attention, in the First Session, especially to the branches constituting the *Junior Course*, and are examined on such branches at the end of the term. In the Second Session they are required, in like manner, to devote special attention to the branches constituting the *Middle Course*, and to undergo an examination on them at the end of the term. In the Third Session they will be required to attend strictly to the branches constituting the *Senior Course*, with daily clinical observations in the hospital.

By this arrangement the student is provided with a system of College instruction strictly adapted to each year of his progress. He enters upon and masters each series in its natural order, and the mastery of each prepares him to more easily and fully master the next; while his mind is at no one time burdened and confused with a vain attempt to ramble over all the branches of Medical Science in sixteen or eighteen weeks, as is the case in nearly all American medical colleges. Yet in his consecutive courses, as here

taught, he receives a more complete presentation of each branch in its proper place, and also the benefit of the most profitable repetition. For instance, in the course on Surgical Anatomy and Operations of Surgery, in the Second Course, he sees repeated and practically applied, the Descriptive Anatomy of the First. The same relation holds between the Elementary Chemistry of the First and the Organic Chemistry of the Second; between the Physiology of the First and the General Pathology of the Second; between the General Pathology of the Second and the Practical Medicine of the Third, etc.

Clinical Advantages.

One of the marked features of the Curriculum of Study is the complete combination of theoretical and practical teaching; observations in the hospital at the bedside of the sick, and at the table of the Surgeon, illustrating the principles enunciated in the Lecture-room.

Mercy Hospital, situated on the same block with the College building, is an elegant structure, well arranged for its purposes, and capable of accommodating five hundred patients. It is under the professional care of the College Faculty. Each member of the Senior Class who takes the Mercy Hospital ticket, will have an opportunity to familiarize himself with the details of Surgery, by serving an allotted time as dresser in the hospital, under the direction of the Home Surgeon, for which he will receive a certificate at the end of the session. Obstetrical cases are also awarded to candidates for graduation.

The Davis Free Dispensary is in the same building with the Mercy Hospital, and is an admirable complement of the hospital in Clinical instruction, furnishing a large number of patients of the class denominated in private practice "office patients."

The Dispensary is now divided into the following departments:

1. Medical; 2. Surgical; 3. Diseases of the Chest; 4. Gynæcological; 5. Ophthalmic; 6. Skin diseases.

During the past year over eight thousand patients have been treated in these several departments. In each of these departments Special Clinics are given daily to divisions of the class. These divisions, each consisting of six or eight students, are present constantly at all the operations and examinations, and witness all the treatment in each department.

In this way, all have rare opportunities of learning the practical use of the Laryngoscope, Ophthalmoscope, Speculum, and, in a word, all the instruments used in the several departments of the Dispensary.

One or more of the advanced students are also regularly employed in each department as assistants.

These Special Clinics do not interfere with the regular Hospital Clinics, but correspond more nearly with the "Private Courses" of Eastern cities and Europe.

The Mercy Hospital Ticket admits also to the Dispensary.

The Cook County Hospital, the St. Luke's Hospital, and the United States Marine Hospital are also readily accessible to the class for important Clinical instruction.

Building.

The College Building is one of the finest in the United States. It is elegant and comfortable in its interior arrangements, and furnished with all the appliances and means of illustration that can be of use to the student. In addition to the ordinary provisions for the study of Chemistry, there is a large and well furnished Analytical Laboratory, under the charge of the Professor of Inorganic Chemistry, accessible to such students as desire to familiarize themselves

with the practice of chemical art. Also a Laboratory for experimental Physiology and Microscopy, under the charge of Prof. Nelson. The Museum, which is continually being enlarged, contains abundant materials for illustrating every department, and has recently added to its former attractions a splendid collection in Comparative Anatomy. The Dissecting Room is one of the finest in the world, and is fitted up with all the best appliances.

Conditions of Graduation.

The candidate must have the following qualifications:

1. Good moral character.
2. Three years' study.
3. Age twenty-one years, or over.
4. Dissection, Hospital Attendance, and two or more Courses of Lectures, of which the last must be in this College.
5. Must pass the regular examinations.
6. Must deposit with the Secretary, by February 1st, a thesis on some professional topic, and certificates showing the points 1, 2 and 3 above mentioned, and with the Registrar a graduation fee of twenty dollars. Students from other colleges must also deposit certificates as to the qualification No. 4.

Summer Session.

Attendance on this term is not compulsory, neither does it count in lieu of a Winter Course as a condition of graduation; but it is advised that all who can should attend it. It commences on the first Monday in April and closes on the last Friday in June. There will be three Didactic Lectures daily, and the Clinics, both in the Hospitals and Davis Free Dispensary, will be continued as during the Winter Session. The Chemical Laboratory will be open

for full instruction in Practical and Analytical Chemistry, and the Physiological Laboratory, for the practical study of the tissues, including the preparation and mounting of objects for the Microscope. The Dissecting Room will also be open for instruction in Practical Anatomy while the weather will permit. The attendance on the College Summer Lectures is free to all who have taken the matriculation ticket. In the Hospitals and for Dissection, tickets are required, which, however, are good for an entire year.

Fees.

Lecture Fees for the Winter Term, . . .	$50.00
Graduation Fee, ...	20.00
Matriculation Fee, ...	5.00
Dissecting Ticket, ...	5.00
Hospital Ticket, ...	6.00

All Fees are payable in advance to the Registrar, Prof. Nelson.

Students who have paid for two Courses of Lectures, receive subsequent courses free.

Any further information that may be desired can be promptly obtained by addressing the *Secretary*,

EDMUND ANDREWS, A.M., M.D.,
6 Sixteenth Street, *Chicago, Ill.*

PREPARATORY SCHOOLS.

I. EVANSTON PREPARATORY SCHOOL.

II. JENNINGS SEMINARY.

III. ROCK RIVER SEMINARY.

IV. HIGH SCHOOLS.

I. Evanston Preparatory School.

PREPARATORY BUILDING.

FACULTY.

CHARLES H. FOWLER, D.D., President.

Rev. H. F. FISK, A.M., Principal.

Rev. GEO. W. WINSLOW, A.M.

ROBERT BAIRD, A.M.

EDWIN R. SHRADER, A.B.

EDWARD L. PARKS, A.B.

FREDERIC RAYMOND, A.B.

M. H. HOLMES.

MINERVA B. NORTON.

HARRIET E. REED.

ANNA S. MARCY.

EDWIN C. ARNOLD, A.B.

JOSEPH HENRY BATES.

HENRY S. BOUTELL.

WILLIAM S. ARNOLD.

Object.

The object of the School is to meet the wants of many who desire to prepare for study in the University, or in the Theological School. Many also attend who do not intend to enter college.

Courses of Study.

There are four Courses in this School, arranged with special reference to fitting students for the established Courses in the University. These Preparatory Courses are as follows:

I. Classical Course.
II. Latin and Scientific Course.
III. Course in Modern Languages.
IV. Technological Course.

These Courses extend through three years each. But students who have studied a part of either Course before entering, will be allowed to complete it as speedily as possible.

Students completing either of these Courses are admitted to the University on the certificate of the Principal.

Exercises.

Three hours and a half are devoted to instruction and drill in each class daily, except Saturday.

The members of the School are required to attend church on the Sabbath, and also devotional exercises daily, in the chapel.

The classes are examined at the close of each term in the studies of the term.

Students are allowed access to the Library and Museum of the University, and have literary societies, meeting weekly in their own building.

Normal Instruction.

A Normal Class will be formed each term of the year. Instruction will be given by lectures, two hours a week. In the course of a year, all subjects prescribed to be taught in the Common Schools of the State will be reviewed with reference to methods of teaching. Methods of School Organization and the principles of School Government will also receive due attention. Students in any department of the University who expect to teach will be admitted to this class without additional charge.

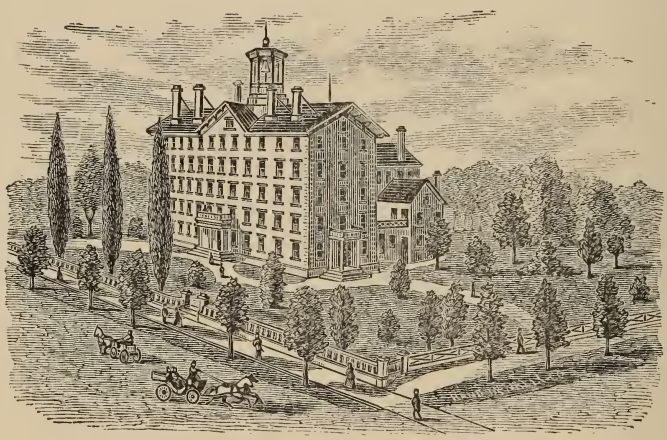
Expenses in this School.

Tuition, per term, ...	$10.00
Incidentals, "	5.00

To students preparing for the Christian ministry two thirds the tuition is remitted.

Tuition and Incidentals must be paid in advance each term.

II. Jennings Seminary.



SEMINARY BUILDING.

FACULTY.*

Rev. C. E. MANDEVILLE, A.M.,
Principal, and Teacher of Mental and Moral Science.

S. H. TROWBRIDGE, A.M.,
Teacher of Natural Science and Higher Mathematics.

C. C. BRAGDON, A.M.,
Teacher of Ancient Languages and German.

MARY O. SEVERANCE,
Preceptress, and Teacher of Higher English.

JULIA A. TROWBRIDGE,
Teacher of Mathematics.

H. B. WORCESTER,
Teacher of Penmanship and Commercial Science.

HOWARD BAGGS,
Teacher of Oil Painting and Drawing.

JOSEPH WASSEMER,
Director of the Department of Music.

HELEN WASSEMER,
Teacher of Vocal and Instrumental Music.

Hon. CHAS. WHEATON,
Lecturer on Commercial Law and Ethics.

ABNER HARD, M.D.,
Lecturer on Anatomy, Physiology and Hygiene.

ADA FOSTER,
Teacher of Common English.

MARY BEACH,
Matron.

* Not enumerated in the list of the Faculty of the University.

Objects.

Jennings Seminary is devoted to general seminary work. It centers about the Classics as the principal part of its Preparatory work. The Sciences are taught to an unusual extent for schools of seminary grade. Business and practical Courses are carefully cultivated. Music and the accomplishments are fostered.

Courses of Study.

The studies are arranged with special reference to fitting students for the Northwestern University.

Admission to the University.

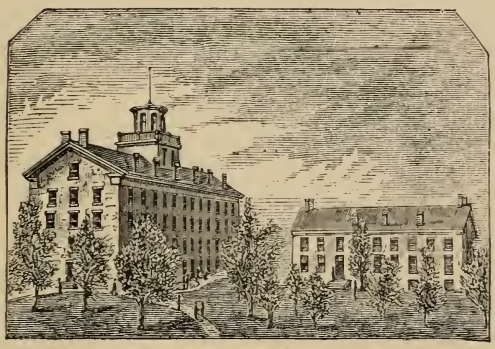
Students completing either of the Courses required for admission to the University, will be admitted upon the certificate of the Principal or of an Examining Committee sent by the University. [See University Prizes, page 130, No. 12.]

Information.

This School is located in Aurora, a delightful city on Fox River, forty miles west of Chicago, on the line of the Chicago, Burlington and Quincy railroad. It has fine stone buildings erected specially for school purposes. Over two hundred students are in attendance this year. Expenses for Tuition and Board are moderate. For particulars address

REV. C. E. MANDEVILLE, A.M.,
Aurora, Ill.

III. Rock River Seminary.



SEMINARY BUILDING.

FACULTY.*

N. C. DOUGHERTY, A.M.,

Principal.

R. ARTHUR EDWARDS, A.B.,

Instructor in Latin and Greek.

EDWARD L. WELLS,

Instructor Normal Department.

Miss LOTTIE E. SMITH, A.M.,

Instructor in French and English.

O. W. YOUNG,

Instructor in Vocal Music.

Miss MARIA A. HITT,

Instructor in Instrumental Music.

* Not enumerated in the list of the Faculty of the University.

Courses of Study.

There are four Courses of Study arranged to prepare students for more advanced work, and for admission to the Northwestern University.

I. ENGLISH COURSE

Is intended to give a thorough knowledge of the fundamental branches of an English education, and to prepare for the more satisfactory pursuit of the Classics.

II. SCIENTIFIC COURSE

Is intended to prepare students to pursue the Scientific Studies of the University. It extends through four years for those who need that time to complete it.

III. CLASSICAL COURSE

May be extended for four years. It furnishes thorough instruction in all that is required for admission to the University.

IV. NORMAL COURSE

Is added for the benefit of those who wish to teach as a calling or as a means of support while pursuing their University studies. It is conducted by E. L. Wells of the State Board of Education.

Admission to the University.

Students completing either of the Courses of Preparation required for admission into the University are admitted upon

the certificate of the Principal or of an Examining Committee sent by the University. [See University Prizes, page 130, No. 13.]

Information.

Rock River Seminary is located in the beautiful village of Mt. Morris, Ogle County, Ill. The expenses are moderate. One hundred students are in attendance this year. For particulars address

N. C. DOUGHERTY, A.M.,
Mt. Morris, Ogle County, Ill.

IV. High Schools.

After careful consideration of the educational wants of the Northwest, it has seemed to the authorities of the Northwestern University that the greatest want of this great region is THE UNIFICATION OF ITS EDUCATIONAL APPLIANCES.

It is agreed with many principals and instructors of High Schools, that such relations should be established between the Northwestern University and the High Schools of the Northwest, that the studies pursued in the latter would lead directly to the advanced scholarship of the former.

It frequently happens that young men desiring a University education are discouraged from taking a complete High School course because it seems to diverge from the line of studies required for admission into the University. And some, taking the High School course, are by the same cause diverted from the University. The relations between these can be so adjusted *as to save the time of the student and unify our educational forces.*

Certain facts sustain this proposition :

1. The work of all teachers is one. We teach in different rooms, but we all *teach.* We have one field, mind; one instrument, truth; one end, civilization.

2. Universities and High Schools are mutually dependent. Neither can live without an atmosphere; whatever concerns either, concerns both.

3. Many of the students in the High Schools desire and purpose to pursue extended courses of study for culture, or special courses for professional knowledge and use, that are furnished only by the University.

4. Since preparation for this University may be accomplished in High Schools, many young men, once unable to maintain themselves away from home so many years, *can now postpone their separation from home influences*, and *can also reserve their scanty means for the coveted University Course.*

While the University adheres to and pursues its policy of requiring advanced scholarship, both for and after matriculation, yet experience and acquaintance with preparatory work accomplished in High Schools give confidence in the thoroughness of that work, and induce the following enactment, viz.:

The University will receive the students of all first-class High Schools UPON THE EXAMINATION CERTIFICATES OF THE PRINICIPALS, *and give the students credit for the work they have done; and will furnish conveniences for making up back studies for any of its Courses.*

Blank Certificates will be forwarded upon application to High Schools whose pupils wish to take advantage of this arrangement.

Summary of Students.*

MATRICULATED STUDENTS:		
Senior Class,	30	
Junior Class,	30	
Sophomore Class,	35	
Freshman Class,	80	
In Selected Studies,	33	
Special Students,	4	212
STUDENTS IN ART,		63
EVANSTON PREPARATORY STUDENTS:†		
Third Year,	92	
Second Year,	128	
First Year,	135	
Preliminary Year,	48	403
THEOLOGICAL STUDENTS:		
Senior Class,	8	
Middle Class,	14	
Junior Class,	52	
Preparatory Studies,	92	166
LAW STUDENTS:		
Senior Class,	20	
Junior Class,	39	59
MEDICAL STUDENTS:		
Senior Class,	45	
Middle Class,	42	
Junior Class,	38	125
		1,028
Names inserted twice,		162
Total,		866

Names Omitted from the Lists.

HINE, GEORGE F. (Special Student), . . Syracuse, N. Y.

LAW STUDENTS.

BROWN, ZACHARY T. (Senior), . . . Lafayette.
LEVERING, FRANK H. (Senior), ... Chicago.
BURLEY, CLARENCE A. (Junior), ... Chicago.
NICHOLSON, WILLIAM (Junior), ... Chicago.
PREECE, WILLIAM (Junior), ... Maumee City, Ohio.
RAYMOND, JAMES HENRY (Junior), . . . Chicago.
ROCKAFELLOW, J. B. (Junior), ... Galva.

HELM, LYNN (Preparatory School, Second Year), Lake Forest.

*Students in attendance since the publication of the Catalogue of 1873.
†Students preparing for the University in Jennings Seminary and in Rock River Seminary not counted.

CALENDAR.

1874.

TUESDAY,	MARCH 31,	2 P.M.	—Third Term begins.
MONDAY,	MAY 4,		—Declamation by Juniors and Sophomores for Mann Prize.
MONDAY,	APRIL 6,		—Summer Session of Medical College begins.
MONDAY,	APRIL 6,		—Third Term of Law College begins.
SUNDAY,	MAY 24,	10:30 A.M.	—Annual Sermon in the College of Theology.
MONDAY,	MAY 25,	2 P.M.	—Examinations in College of Theology begin.
WEDNESDAY,	MAY 27,		—Examinations in College of Theology end.
THURSDAY,	MAY 28,		—Anniversary Exercises of College of Theology.
MONDAY,	JUNE 8,		—Examination of Senior Class.
TUESDAY,	JUNE 9,		—Examination of Senior Class.
MONDAY,	JUNE 15,		—Seniors present Blanchard Prize Orations.
WEDNESDAY,	JUNE 17,		—Term Examinations begin.
FRIDAY,	JUNE 19,		—Delivery of Orations for Blanchard Prize.
SUNDAY,	JUNE 21,		—Baccalaureate Address.
MONDAY,	JUNE 22,		—Class Day.
MONDAY,	JUNE 22,		—Examinations for Admission.
TUESDAY,	JUNE 23,		—Annual Meeting of University Trustees.
WEDNESDAY,	JUNE 24,		—Meeting of Alumni Association.
THURSDAY,	JUNE 25,		—Commencement.
SATURDAY,	JUNE 27,		—Summer Session of Medical College ends.
MONDAY,	SEPT. 14,		—Examinations for Admission.
TUESDAY,	SEPT. 15,		—Examinations for Admission.
WEDNESDAY,	SEPT. 16,	2 P.M.	—First Term begins.
THURSDAY,	SEPT. 17,		—First Term of the College of Theology begins.
MONDAY,	SEPT. 21,		—Hinman Prize Contest.
TUESDAY,	SEPT. 22,		—Seniors present Prize Essays.
MONDAY,	OCT. 5,		—Law College opens.
MONDAY,	OCT. 5,		—Medical College opens.
MONDAY,	DEC. 14,		—Term Examinations begin.
FRIDAY,	DEC. 18,		—First Term ends.
THURSDAY,	DEC. 24,		—Holiday Recess of College of Theology begins.

1875.

MONDAY,	JAN. 4,		—Recess of College of Theology ends.
TUESDAY,	JAN. 5,	9 A.M.	—Second Term begins.
WEDNESDAY,	JAN. 6,	3 P.M.	—Seniors present Essays for Hurd Prize.
THURSDAY,	JAN. 7,		—Declamations by Juniors and Sophomores for Mann Prize.
MONDAY,	JAN. 11,		—Debate by Juniors and Sophomores for Gage Prizes.
MONDAY,	JAN. 11,		—Awarding of the Phillips Prize.
TUESDAY,	MARCH 9,		—Anniversary of Medical College.
FRIDAY,	MARCH 19,		—Second Term Examinations begin.
WEDNESDAY,	MARCH 24,		—Junior Exhibition.
WEDNESDAY,	MARCH 24,		—Awarding of Kedzie Prize.
WEDNESDAY,	MARCH 24,		—Second Term ends.
WEDNESDAY,	MARCH 31,	9 A.M.	—Third Term begins.
MONDAY,	JUNE 21,		—Class Day.
THURSDAY,	JUNE 24,		—Commencement.

UNIVERSITY OF ILLINOIS-URBANA
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